

General Education

General Education Learning Outcomes

The intended learning outcomes resulting from the various general education categories include the following:

Communication (C) - students will

- Adapt communication to suit different audiences and formats
- Present knowledge and conclusions across various contexts

Quantitative Reasoning (R) - student will

- Evaluate data using quantitative or deductive reasoning
- Analyze data for the purpose of deriving conclusions and making interpretations

Science & Technology (S)

Technology (S) - students will

- Apply technology to demonstrate creativity and problem-solving skills
- Analyze how technology affects human experiences and understanding

Natural and Physical Sciences (S) - students will

- Analyze components and dynamics of natural and physical worlds
- Apply methods of scientific inquiry to the natural and physical world

Humanities and Fine Arts (A)

Humanities (A) - students will

- Identify how cultural and intellectual forces influence events, individual experience, and social values
- Analyze texts or works of art through close reading and critical thinking

Fine Arts (A) - students will

- Evaluate forms of artistic expression
- Interpret the ways artistic works convey meaning and affect

Social & Behavioral Sciences (B) - students will

- Analyze behaviors and social structures that shape individual and group interactions
- Examine how social structures shape experience and how individuals drive change

Social & Behavioral Sciences - Wellness (W) - students will

- Analyze how social ecological contexts relate to their personal wellness experiences
- Use information related to their wellness decisions and goals

Cultural Diversity (D) - students will

- identify how diverse societies shape individual experiences, expressions and identities
- identify how diversity influences cultural values

Global Perspectives (G) - students will

- apply theories or research methods to develop strategies and solutions that address global challenges
- identify potential benefits and explore the implications of global citizenship
- evaluate global phenomena using perspectives, attitudes and beliefs of communities with cultural backgrounds different from their own

Digital Literacy (L) - students will

- Evaluate the accuracy and relevance of digital information
- Integrate digital technology and information into academic inquiry