General Education Learning Outcomes

The intended learning outcomes resulting from the various general education categories include the following:

Communication (C) • students will
  • effectively communicate analysis, knowledge, understanding, expression and/or conclusions in a range of contexts
  • skillfully use high-quality, credible, relevant sources
  • demonstrate appropriate conventions in a variety of communication situations

Quantitative Reasoning (R) • student will
  • apply quantitative and qualitative methods to collect and analyze data, in order to:
    • explain the nature of evidence used for analysis
    • evaluate the assumptions, evidence, and logic of competing views and explanations

Science & Technology (S)
  Technology Learning Outcome - students will
  • understand, use, and apply technology to demonstrate creativity and solve problems
  • identify the social, aesthetic, and ethical implications of technological decisions
  • analyze how technology shapes, limits, and augments our experiences and understandings

Natural and Physical Sciences Learning Outcome - students will
  • analyze components and dynamics of natural and physical worlds
  • develop models to explain phenomena within the natural and physical worlds
  • apply methods of scientific inquiry to enhance their understanding of the natural and physical world

Humanities & Fine Arts (A) - students will
  • identify the nature and impact of aesthetic, creative, or cultural activities on human experience
  • analyze the components and dynamics of human societies in their artistic, cultural, and historical contexts

Social & Behavioral Sciences (B) - students will
  • analyze the interplay of self and society, particularly how social structures shape human experiences and how humans shape social structures
  • apply theories or research methods to understand human events, identities, artifacts, or social structures
  • Examine their own values, biases, and conclusions within larger social or theoretical contexts

Social & Behavioral Sciences - Wellness (W) - students will
  • examine how social ecological contexts relate to their personal wellness values, biases, and conclusions
  • articulate how their personal, professional, or civic goals reflect their core wellness values
  • explore, identify and evaluate sources of information related to personal wellness

Cultural Diversity (D) - students will
  • identify how diverse societies shape individual experiences, expressions and identities
  • identify how diversity influences cultural values

Global Perspectives (G) - students will
  • apply theories or research methods to develop strategies and solutions that address global challenges
  • identify potential benefits and explore the implications of global citizenship
  • evaluate global phenomena using perspectives, attitudes and beliefs of communities with cultural backgrounds different from their own