

Communication Doctorate

Department Information

- **Department Web Site:**
ndsu.edu/communication/ (<http://ndsu.edu/communication/>)
- **Application Deadline:**
Fall semester- February 15
- **Credential Offered:**
Ph.D.
- **Test Requirement:**
GRE
- **English Proficiency Requirements:**
TOEFL ibT 100, IELTS 7 for admission; TOEFL ibT 100, IELTS 7 for teaching assistantship; Duolingo 125
- **Program Overview:**
ndsu.edu/programs/graduate/communication (<http://ndsu.edu/programs/graduate/communication/>)

Apply Now (https://ndsugrad.my.site.com/Application/TX_SiteLogin/?startURL=/Application/TargetX_Portal__PB)

Code	Title	Credits
Core Courses		
COMM 700	Research Methods in Communication	3
COMM 702	Introduction to College Teaching in the Humanities and Social Sciences	3
COMM 711	Communication Theory	3
COMM 735 or COMM 783	Theories of Media, Technology, and Society (or organizational communication theory course) Advanced Organizational Communication I	3
Content Concentration		
COMM 700-level courses in the student's major concentration area		12
COMM 700-level courses in the student's minor concentration area		9
Research Methods Courses		
Exclusive of COMM 700. Maximum of 6 credit hours of independent study		12
Dissertation		
COMM 899	Doctoral Dissertation	
Total Credits		45

Admission and Application Requirements

- Graduate School admission and application requirements are found on the Admission Information (<http://catalog.ndsu.edu/graduate/admission-information/>) page.
- In addition, this program requires applicants to submit:
 - A CV or resume which clearly identifies your current position, including your responsibilities, your professional publications and papers, your service and professional activity, and your teaching and training experiences.
 - A scholarly writing sample where the candidate is first author (single authorship preferred), such as a master's thesis, proposal, or chapter, a conference paper, or a final course paper.
 - Evidence of effective teaching **potential** (please include one or more of the following): teaching evaluations, teaching philosophy statement, recommendation letter(s) that speak to experience or potential of applicant, peer evaluations/observations, sample syllabi, sample lesson plan/assignment, etc.