English Language Proficiency for Graduate Teaching Assistants

Evaluation of Graduate Teaching Assistants

All in-class GTA are evaluated during the third week of the first semester of their appointment. While the format may be determined by individual units, the evaluation must be documented and it must address the comprehensive English proficiency of the teaching assistant, including speaking and listening ability, commensurate with assigned duties. A copy of the evaluation instrument and the results for each teaching assistant shall be made available to the Graduate Dean upon request.