

Agricultural Education

Department Chair: Dr. William Martin

Coordinator: Dr. Adam Marx

Department Location: School of Education, FLC 210

Department Phone: (701) 231-7921

Degrees Offered: M.S., M.Ed.

Application Deadline: International applications are due May 1 for fall semester and August 1 for spring and summer semesters. Domestic applicants should apply at least one month prior to the start of classes.

English Proficiency: TOEFL iBT 71

Requirements IELTS 6

Program Description

Agricultural Education offers graduate study leading to the M.Ed. and M.S. degrees. Advanced work may involve specialized training in vocational education, extension education, international extension, and agricultural education.

Degree programs are planned cooperatively to meet the needs of individual students. Candidates are encouraged to include supporting work relevant to subject matter areas of interest. Some courses focus on problems related to various phases of Agricultural Education, including secondary, post-secondary, adult, and extension programs. Others emphasize issues common to all service areas in agricultural and extension education. Provision may be made for candidates to include internships in agribusiness, natural resources education, or other aspects of agricultural and extension education in their programs. Candidates should work closely with an adviser.

The NDSU programs in education are accredited by National Council for Accreditation of Teacher Education and are approved by the ND Education Standards and Practices Board. Changes in national and state legislation, standards, or rules can affect academic program requirements.

Admission Requirements

In addition to the Graduate School's required application materials, the program requires submission of a statement of career goals consistent with the five propositions of the National Board of Professional Teaching Standards (NBPTS) (<http://www.nbpts.org>), as well as reasons for applying to the program.

Admission is considered only after all required application materials have been received and reviewed. Where appropriate, all international student requirements must be met. If a program has a cohort group with enrollment limitations, an entrance interview will be required.

Admission decisions are based upon the predicted success of the applicant as a student and professional in the chosen field and are made only after considering all available data. A student must meet all requirements for full admission.

NOTE: The School of Education reserves the right to obtain additional information about the student's professional competence from qualified professionals.

Degree Requirements

Master's programs within the School of Education require a minimum of 30 semester credits (minimums vary by academic program). The Master of Science (M.S.) degree requires a disquisition. The Master of Education (M.Ed.) degree is a non-disquisition, practitioner-oriented degree. Programs vary on requiring a written comprehensive exam or a portfolio/oral.

NOTE: Earning an academic/professional degree does not necessarily lead to state credential or licensure. People seeking licensure must provide evidence of the required number of years of teaching or counseling, and, in the case of school administration, administrative experience. Potential and current students should consult with the appropriate academic program coordinator for advice about licensure, certification, or credentialing after communicating with the appropriate state official.

EDUC 750	Reflective Practice and Research in Education	3
EDUC 751	Students and Their Learning	3
EDUC 752	Curriculum Design and Delivery	3
EDUC 753	Managing/ and Monitoring Learning	3
Major/Concentration		18
Choose from the following:		
H&CE 724	Program Development In Vocational Education	
H&CE 740	Vocational Philosophy and Policy	
H&CE 743	SAE/Adult Programs	
H&CE 746	International Extension	
H&CE 756	Program Development and Evaluation	
H&CE 781	Professional Development in Agricultural Education	
H&CE 787	Issues In Education	
H&CE 795	Field Experience	
Electives (as approved by adviser)		
H&CE 794	Practicum/Internship	
H&CE 798	Master's Thesis	
Total Credits		30

Adam A. Marx, Ph.D.

University of Missouri, 2014

Research Interests: Adolescent Career Decision-Making, Student Engagement, Teacher Development