

# Educational Leadership

---

[www.ndsu.edu/education/educational\\_leadership/](http://www.ndsu.edu/education/educational_leadership/)

**Department Chair:** Dr. William Martin

**Program Coordinator:** Dr. Ann Clapper

**Department Location:** School of Education, FLC 210

**Email:** [c.nelson@ndsu.edu](mailto:c.nelson@ndsu.edu)

**Telephone Number:** (701) 231- 7202

**Degrees Offered:** Ed.S., M.S., M.Ed.

**Application Deadline:** Domestic application materials are due two months prior to the start of classes. International application materials must be received before May 1 for the fall semester and prior to August 1 for spring and summer semesters.

**English Proficiency TOEFL ibT 88**

**Requirements:** IELTS - 6.5

---

## Program Description

The principal purpose of the program is to provide professional/academic education for individuals pre-paring for mid-management administrative positions (that is, elementary school principal, secondary school principal or higher education administrator), and upper-level administrative positions (that is, superintendent of schools). The Educational Leadership program prepares students for Master of Education (M.Ed), Master of Science (M.S.) and Education Specialist (Ed.S.) degrees. Programs meet certification requirements in the various areas appropriate to K-12 administration.

The program is accredited by the National Council for Accreditation of Teacher Education and approved by the North Dakota Education Standards and Practices Board. Changes in national and state legislation, standards, or rules can affect academic program requirements.

## Admission Requirements

Required materials for the Education Specialist (Ed.S.) degree in Educational Leadership are:

- Official transcripts of all previous collegiate work, including one verifying graduation with a master's degree from an accredited institution;
- A cumulative GPA of 3.25 or higher in all graduate-level courses;
- Resume including credentials, licenses and certificates;
- Two references that evaluate the applicant's potential for success as a graduate student and as an educational leader; and
- A leadership essay.

For either the Master of Education (M.Ed.) or the Master of Science (M.S.) programs the required materials are:

- Official transcripts of all previous collegiate work, including one verifying graduation with a bachelor's degree from an accredited institution;
- A cumulative baccalaureate GPA of 3.0 on a 4.0 scale;
- Resume including credentials, licenses and certificates;
- Two references that evaluate the applicant's potential for success as a graduate student in the chosen master's degree program and as an educational leader; and

- A leadership essay.

Admission is considered only after all required application materials have been received and reviewed. Where appropriate, all international student requirements must be met.

Admission decisions are based upon the predicted success of the applicant as a student and professional in the chosen field and are made only after considering all available data. A student must meet all requirements for full admission.

After being accepted for graduate study in the School of Education, the student should contact an adviser assigned to her/him for assistance in filing a plan of study for consideration by the program.

## Degree Requirements

The master's programs require a minimum of 36 semester credits (minimums vary by academic program). The Master of Science (M.S.) degree requires a disquisition. The Master of Education (M.Ed.) degree is a non-disquisition, practitioner-oriented degree. Programs vary on requiring a written comprehensive exam or a portfolio/oral.

### Ann Clapper, Ed.D.

Drake University, 1991

Research Interests/Areas of Expertise: Student Assessment, Program Evaluation, Educational Change

### Thomas Hall, Ed.D.

University of South Dakota, 2005

Research Interests: Community Education, Adult Learning

### Denise K. Lajimodiere, Ed.D.

University of North Dakota, 2006

Research Interests/Area of Expertise: Native American Female Leadership; Horizontal Violence/Relational Aggression and girl bullying among young Native females living on reservations