

Counselor Education and Supervision

Program and Application Information

Department Head:	Dr. William Martin
Graduate Coordinator:	Dr. Jill Nelson
Department Location:	SGC Building, 1919 N. University Drive
Department Phone:	(701) 231-7202
Application Deadline:	October 1 for spring; May 1 for fall.
Degrees Offered:	Ph.D.

Program Description

The Counselor Education Program offers graduate study leading to the Master of Education (M.Ed.), Master of Science (M.S.), and Doctor of Philosophy (Ph.D.) degrees. The doctorate is in Counselor Education and Supervision.

The doctoral program (Ph.D.) in Counselor Education and Supervision upholds the highest national standards as demonstrated by accreditation from the Council for Accreditation of Counseling and Related educational Programs (CACREP). The program is accredited until October 30, 2020. Graduates of our program are trained to be leaders in recognizing and respecting the needs of individuals and groups and demonstrate an increased awareness of multicultural and diversity issues. The culture of the doctoral program is one of individual attention and support from faculty so that students are able to develop a plan of study that best suits their individual needs and professional interests. There are a small number of students admitted each year so that faculty may build strong relationships with their advisees, as well as students in their classes. The counselor education faculty members mentor students in research and scholarship.

Admissions Requirements

We consider applications for the fall and spring semesters. Deadlines are October 1 for spring and May 1 for fall. To be considered for acceptance, the applicant will be evaluated individually based upon but not limited to the following:

- Meet graduate school admissions requirements, including a Bachelor's Degree with a minimum grade average of 3.0;
- Possess a Master's degree in counseling or a related field. Graduates of CACREP accredited programs receive preference. If individuals do not have a master's degree, they may be considered, but must meet all CACREP requirements for a master's degree prior to taking core courses in counseling;
- Demonstrate an interest in counseling, teaching, research, and professional service;
- Express counselor education and supervision career goals;
- Arrange for in-depth interview with the Counselor Education faculty at a date and time specified by the faculty;
- Meet the two-year cohort residency requirements and attend the program full time for those two years;
- Complete all international student requirements, where appropriate;
- Discuss, as appropriate, relevant personal history within the interview process;
- Sign a disclosure statement regarding activities, which may be deemed inappropriate by professional and/or ethical standards.

Financial Assistance

Limited graduate assistantships are available in the School of Education and on campus. We do not guarantee students an assistantship, but will alert students when we are aware of opportunities and support them in securing an appropriate assistantship. Students must be accepted into the Graduate School before they are eligible for an assistantship.

Doctoral Program

The doctoral degree in counselor education and supervision requires a minimum of 71 semester credits beyond the master's degree. Students must successfully complete required courses, electives, a 600 hour doctoral internship, comprehensive exams and a disquisition.

Required Courses

EDUC 703	Research, Measurement and Program Evaluation	3
CNED 767	Advanced Group Counseling	3
CNED 779	Quantitative and Survey Research	3
CNED 869	Instructional Theory and Practice in Counselor Education and Supervision	3
CNED 770	Counselor Supervision	3
CNED 787	Professional Issues: Professional Development, Consultation and Publishing	3

CNED 871	Advanced Multicultural Practice in Counselor Education and Supervision	3
CNED 872	Advanced Counseling Theories	3
CNED 876	Qualitative Research and Program Evaluation	3
CNED 880	Ethical and Legal Issues in Counselor Education and Supervision	3
CNED 863	Advanced Clinical Assessment, Report Writing, & Treatment Planning	3
CNED 890	Graduate Seminar	1-5
CNED 894	Practicum/Internship	1-8
CNED 899	Doctoral Dissertation	1-15
Statistics		
STAT 725	Applied Statistics	3
Additional Statistics Course		
		3

Additional Electives are also required, a minimum of 71 credits is required to graduate.

Carol E. Buchholz Holland, Ph.D.

Kansas State University, 2005

Research Interests: School Counseling; Solution-Focused Counseling Career Education, Crisis Management Preparation, Trauma

Brenda Hall, Ed.D.

Virginia Polytechnic Institute and State University, 1993

Research Interests: Intimate Partner Violence, Relational – Cultural Theory, Community/School partnerships, Collaborative Group Practices Studies, and Substance Abuse Counseling

James Korcuska, Ph.D.

Kent State University, 2000

Research Interests: Counseling Research Methodology, Counselor Education, Men's and Gender Studies & Substance Abuse Counseling

Todd F. Lewis, Ph.D., LPC, NCC

Kent State University, 2002

Research interests: Risk Factors for Drinking during Emerging Adulthood, Theoretical Explanations for College Drinking and Substance Abuse, Substance Abuse Interventions, Motivational Interviewing, Process Addictions, and Quantitative Methods for Investigating These Issues.

Jill Nelson, Ph.D.

Kent State, 2005

Research Interests: Shame and Shame Resilience, Women and Leadership, Faculty Development, Mentoring, and Counselor Education Counselor Supervision,

Robert C. Nielsen, Ed.D.

University of Northern Colorado, 1973

Research Interests: School Counseling, Stress Management, Cognitive Counseling