# **Health Education**

# **Health Education Major**

The Health Education major emphasizes comprehensive health education and is designed to prepare students for careers in the field of school health education through the development of dispositions, knowledge and skills.

## **School Health Education Teaching Option**

This professional teaching preparation program is designed primarily to meet the needs of those interested in a teaching career.

## Teaching — School of Education

Completing the degree requirements for a health education degree in the School of Education (https://www.ndsu.edu/education) certifies a graduate to teach health education at the secondary level. Students may choose to enrich their background by selecting a major in physical education. It is recommended that students apply to the School of Education in the spring semester of their third year in the program.

## **Double Major**

It is strongly recommended that Health Education teaching majors double major in Physical Education.

**Physical Education Major:** For further information about the physical education teaching option, please refer to the Physical Education curriculum guide (http://bulletin.ndsu.edu/past-bulletin-archive/2015-16/undergraduate/colleges/human-development-education/health-nutrition-exercise-sciences/physical-education/#majortext) or contact the department adviser.

## **Major Requirements**

# Major: Health Education - School Health

Degree Type: B.S.

Required Degree Credits to Graduate: 122

#### **General Education Requirements**

| Code                                 | Title   | Credits |
|--------------------------------------|---|---------|
| First Year Experience (F):           |   |         |
| HD&E 189                             | Skills for Academic Success (Students transferring in 24 or more credits do not need to take HD&E 189.) | 1       |
| Communication (C):                   |   |         |
| ENGL 110                             | College Composition I   | 3       |
| ENGL 120                             | College Composition II  | 3       |
| ENGL 358                             | Writing in the Humanities and Social Sciences   | 3       |
| COMM 110                             | Fundamentals of Public Speaking   | 3       |
| Quantitative Reasoning (R): Selec    | t from current general education list   | 3       |
| Science & Technology (S):            |   |         |
| A one-credit lab must be taken as a  | co-requisite with a general education science/technology course unless the course includes an embedded  | 10      |
| lab experience equivalent to a one-c | redit course. Select from current general education list  |         |
| Humanities & Fine Arts (A): Select   | t from current general education list   | 6       |
| Social & Behavioral Sciences (B):    |   |         |
| PSYC 111                             | Introduction to Psychology  | 3       |
| SOC 110                              | Introduction to Sociology   | 3       |
| Wellness (W):                        |   |         |
| HNES 217                             | Personal and Community Health *   | 3       |
| Cultural Diversity (D): Select from  | current general education list  |         |
| Global Perspectives (G): Select from | om current general education list   |         |
| Total Credits                        |   | 41      |
| Major Doguiromanta                   |   |         |

#### **Major Requirements**

| Code                                   | Title | Credits |
|--|-------|---------|
| General Education Requirements         |       | 40      |
| <b>Teaching Specialty Requirements</b> |       |         |

| HDFS 135                      | Family Science **   | 3   |
|-------------------------------|---|-----|
| HDFS 230                      | Life Span Development   | 3   |
| or PSYC 250                   | Developmental Psychology  |     |
| HNES 110                      | Introduction to Health and Physical Education *                         | 3   |
| HNES 200                      | Principles of Nutrition *   | 3   |
| or HNES 250                   | Nutrition Science   |     |
| HNES 341                      | Psychosocial Aspects of Health *  | 3   |
| HNES 345                      | Materials and Concepts of Health Education *                            | 3   |
| HNES 367                      | Principles of Conditioning *  | 3   |
| HNES 445                      | Organization and Administration of Coordinated School Health Programs * | 3   |
| PSYC 210                      | Human Sexuality **  | 3   |
| PSYC 212                      | Psychological Aspects of Drug Use and Abuse **                          | 3   |
| Professional Education Requir | rements   |     |
| EDUC 321                      | Introduction to Teaching  | 3   |
| EDUC 322                      | Educational Psychology  | 3   |
| EDUC 451                      | Instructional Planning, Methods and Assessment                          | 3   |
| EDUC 481                      | Classroom Practice Methods of Teaching I: (Health Ed K-12)              | 3   |
| EDUC 485                      | Student Teaching Seminar  | 1   |
| EDUC 486                      | Classroom Management for Diverse Learners                               | 3   |
| EDUC 487                      | Student Teaching  | 9   |
| EDUC 488                      | Applied Student Teaching  | 3   |
| EDUC 489                      | Teaching Students of Diverse Backgrounds                                | 3   |
| College Requirement           |   |     |
| HD&E 320                      | Professional Issues   | 1   |
| Degree Requirement: Potential | of 19 credits to reach 122  | 19  |
| Total Credits                 |   | 122 |

<sup>\*</sup> Students must earn a grade of 'B' or better in these courses.

#### **Degree Requirements and Notes**

- A GPA of 2.75 or better in the teaching specialty is required to stay in full standing in the program, for placement in student teaching, and to exit from the program.
- A GPA of 2.75 or better in professional education requirements and completion of Praxis II and PLT exams, are required to exit the program.
- Courses taken Pass/Fail will not be used to satisfy any requirements other than total credits.
- $\bullet \ \ {\it See School of Education (https://www.ndsu.edu/education)} \ for \ admission \ requirements.$

| Freshman                  |                    |         |
|---------------------------|--------------------|---------|
| Fall                      | Credits Spring     | Credits |
| ENGL 110 (w Engl 100 lab) | 3 ENGL 120         | 3       |
| HD&E 189                  | 1 COMM 110         | 3       |
| HNES 110 <sup>*</sup>     | 3 HDFS 135         | 3       |
| Hum/Fine Arts             | 3 Science/Tech     | 3       |
| PSYC 111                  | 3 SOC 110          | 3       |
| Quant Reason              | 3                  |         |
|                           | 16                 | 15      |
| Sophomore                 |                    |         |
| Fall                      | Credits Spring     | Credits |
| EDUC 321                  | 3 HNES 200 or 250* | 3       |
|                           |                    |         |
| EDUC 322                  | 3 HNES 217*        | 3       |

<sup>\*\*</sup> Students must earn a grade of 'C' or better in these courses.

| Science/Tech w Lab    | 4 PSYC 210              | 3       |
|-----------------------|-------------------------|---------|
| Elective              | 3 PSYC 250 or HDFS 230  | 3       |
|                       | 16                      | 15      |
| Junior                |                         |         |
| Fall                  | Credits Spring          | Credits |
| HNES 367 <sup>*</sup> | 3 EDUC 489              | 3       |
| PSYC 212              | 3 ENGL 358              | 3       |
| Science/Tech          | 3 HNES 345 <sup>*</sup> | 3       |
| Elective              | 3 Elective              | 3       |
| Elective              | 4 Elective              | 3       |
|                       | 16                      | 15      |
| Senior                |                         |         |
| Fall                  | Credits Spring          | Credits |
| EDUC 451              | 3 EDUC 485              | 1       |
| EDUC 481 (HE Section) | 3 EDUC 488              | 3       |
| EDUC 486              | 3 EDUC 487              | 9       |
| HD&E 320              | 1                       |         |
| HNES 445 <sup>*</sup> | 3                       |         |
| Elective              | 3                       |         |
|                       | 16                      | 13      |

**Total Credits: 122** 

The following combinations of courses are suggested semester schedules that allow the student to complete the **Physical Education/Health Education double major** in a four-year span. The arrangement of courses is based on which semesters the course is offered, the classification and the prerequisites or co-requisites required for successful completion of the course. The 4-Year Plan should be used with the curriculum guide. Remember, this is only a guide and circumstances may change the plan.

<sup>\*</sup>Students must earn a "B" or better in all courses identified with an asterisk (\*).

<sup>\*\*</sup>Global Perspectives and Diversity requirements can be obtained through careful selection of Electives, Humanities/Fine Arts, and/or Science/Technology categories.

#### 4 Health Education

| Science/Tech w lab    | 4 Science/Tech          | 3       |
|-----------------------|-------------------------|---------|
|                       | 19                      | 18      |
| Junior                |                         |         |
| Fall                  | Credits Spring          | Credits |
| ENGL 358              | 3 EDUC 451 (PE Section) | 3       |
| HNES 301 <sup>*</sup> | 3 EDUC 489              | 3       |
| HNES 336 <sup>*</sup> | 3 HNES 345 <sup>*</sup> | 3       |
| HNES 367 <sup>*</sup> | 3 HNES 350°             | 3       |
| PSYC 212              | 3 HNES 353 <sup>*</sup> | 3       |
|                       | PSYC 250 or HDFS 230    | 3       |
|                       | 15                      | 18      |
| Senior                |                         |         |
| Fall                  | Credits Spring          | Credits |
| EDUC 481 (HE Section) | 3 EDUC 485              | 1       |
| EDUC 481 (PE Section) | 3 EDUC 487              | 9       |
| EDUC 486              | 3 EDUC 488              | 3       |
| HD&E 320              | 1                       |         |
| HNES 445 <sup>*</sup> | 3                       |         |
| HNES 461 <sup>*</sup> | 3                       |         |
|                       |                         | 13      |

**Total Credits: 133** 

<sup>\*</sup> Students must earn a "B" or better in all courses identified with an asterisk (\*).

<sup>\*\*</sup>Minimum 133 total credits for double major

<sup>\*\*\*</sup>Global Perspectives and Diversity requirements can be obtained through careful selection of Humanities/Fine Arts and/or Science/Technology categories.