

Teaching Specialty - Family and Consumer Sciences

Major Requirements

Major: Family & Consumer Sciences Education

Degree Type: B.S.

Required Degree Credits to Graduate: 130

General Education Requirements for Baccalaureate Degree

- A list of approved general education courses is available here (<http://bulletin.ndsu.edu/past-bulletin-archive/2017-18/academic-policies/undergraduate-policies/general-education/#genedcoursestext>).
- General education courses may be used to satisfy requirements for both general education and the major, minor, and program emphases, where applicable. Students should carefully review the major, minor, and program emphases requirements for minimum grade restrictions, should they apply.

| Code | Title | Credits |
|--|---------------------------------|-----------|
| Communication (C) | | 12 |
| ENGL 110 | College Composition I | |
| ENGL 120 | College Composition II | |
| COMM 110 | Fundamentals of Public Speaking | |
| Upper Division Writing [†] | | |
| Quantitative Reasoning (R) [†] | | 3 |
| Science and Technology (S) [†] | | 10 |
| Humanities and Fine Arts (A) [†] | | 6 |
| Social and Behavioral Sciences (B) [†] | | 6 |
| Wellness (W) [†] | | 2 |
| Cultural Diversity (D) ^{**†} | | |
| Global Perspectives (G) ^{**†} | | |
| Total Credits | | 39 |

* May be satisfied by completing courses in another General Education category.

† May be satisfied with courses required in the major. Review major requirements to determine if a specific upper division writing course is required.

Major Requirements

The Family & Consumer Sciences Education Specialty requirements also includes those courses listed in the general education categories of Social & Behavioral Sciences and Science & Technology.

| Code | Title | Credits |
|--|--|---------|
| Family & Consumer Sciences Education Requirements | | |
| CHEM 117 | Chemical Concepts and Applications (May satisfy general education category S) | 3 |
| CSCI 114 | Microcomputer Packages (May satisfy general education category S) | 3 |
| or CSCI 116 | Business Use of Computers | |
| ENGL 358 | Writing in the Humanities and Social Sciences (May satisfy general education category C) | 3 |
| PSYC 111 | Introduction to Psychology (May satisfy general education category B) | 3 |
| SOC 110 | Introduction to Sociology (May satisfy general education category B) | 3 |
| Teaching Specialty Requirements | | |
| ADHM 155 | Apparel Construction and Fit | 3 |
| or ADHM 101 | Beginning Apparel Construction | |
| ADHM 366 | Textiles | 3 |
| ADHM 410 | Dress in World Cultures | 3 |
| or ADHM 486 | Dress and Human Behavior | |

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|---|---|---------|
| HDFS 135 | Family Science | 3 |
| HDFS 186 | Consumer and Society | 3 |
| HDFS 230 | Life Span Development | 3 |
| or PSYC 250 | Developmental Psychology | |
| HDFS 242 | Couples, Marriages and Families | 3 |
| HDFS 341 | Parent-Child Relations | 3 |
| HDFS 357 | Personal and Family Finance | 3 |
| HDFS 462 | Methods of Family Life Education | 3 |
| HDFS 475 | Children and Families Across Cultures | 3 |
| H&CE 469 | Housing Education and Issues | 3 |
| HNES 141 | Food Sanitation | 1 |
| HNES 200 | Principles of Nutrition (May satisfy general education category W) | 3 |
| HNES 217 | Personal and Community Health | 3 |
| HNES 261 & 261L | Food Selection and Preparation Principles and Food Selection and Preparation Principles Laboratory | 5 |
| Housing/Design/Consumer Education: Select one of the following: | | 1-3 |
| ADHM 151 | Design Fundamentals | |
| ADHM 315 | History of Interiors I | |
| ADHM 316 | History of Interiors II | |
| Professional Education Requirements | | |
| EDUC 321 | Introduction to Teaching | 3 |
| EDUC 322 | Educational Psychology | 3 |
| EDUC 451 | Instructional Planning, Methods and Assessment | 3 |
| EDUC 486 | Classroom Management for Diverse Learners | 3 |
| EDUC 489 | Teaching Students of Diverse Backgrounds | 3 |
| H&CE 232 | Philosophy and Policy | 3 |
| H&CE 467 | Advising Family, Career, and Community Leaders of America | 3 |
| H&CE 468 | Methods of Teaching Family and Consumer Sciences I: Techniques | 3 |
| H&CE 482 | Methods of Teaching Family and Consumer Sciences II: Professional Practices | 3 |
| H&CE 483 | Student Teaching Seminar | 1 |
| H&CE 487 | Student Teaching | 9 |
| H&CE 488 | Applied Student Teaching | 3 |
| Total Credits | | 104-106 |

Degree Requirements and Notes

- The following courses are recommended but not required for the program: ADHM 151 Design Fundamentals AND ADHM 367 Textiles Laboratory.
- GPA of 2.75 or better in the teaching specialty is required for placement in student teaching and exit from the program.
- A grade of 'C' or better is required in all Professional Education Requirement courses.
- A GPA of 2.75 or better in professional education as well as passing the appropriate Praxis II exam are required to exit the program.
- See School of Education (<https://www.ndsu.edu/education>) for admission requirements.