# **Modern Languages (LANG)**

## LANG 101. Basic ESL: Integrated Skills. 1-20 Credits.

Intensive integrated skills approach to basic English for novice non-native speakers; emphasis on reading, writing, listening and speaking skills needed for academic work. May be repeated. This course will not satisfy general education or major requirements but will count toward the total number of credits for graduation. This course will also count for credit toward financial aid.

## LANG 102. English Structure for Non-Native Speakers. 5 Credits.

Intensive study and practice of English grammar, focusing on syntax and discourse usage. May be repeated for credit. This course will not satisfy general education or major requirements but will count toward the total number of credits for graduation. This course will also count for credit toward financial aid.

#### LANG 103. English for Non-Native Speakers:Intermediate Grammar & Writing I. 1-5 Credits.

Grammar, usage, syntax, and extensive work with sentence and paragraph structure, stressing unity, and coherence. Emphasis on skills required for academic work. May be repeated. This course will not satisfy general education or major requirements but will count toward the total number of credits for graduation. This course will also count for credit toward financial aid.

### LANG 104. English for Non-Native Speakers: Vocabulary/Reading. 1-5 Credits.

Intensive instruction in vocabulary and reading skills required for successful completion of university work by speakers of English as a second language (ESL). May be repeated. This course will not satisfy general education or major requirements but will count toward the total number of credits for graduation. This course will also count for credit toward financial aid.

### LANG 105. English for Non-Native Speakers:Intermediate Grammar/Writing II. 1-5 Credits.

Extended practice in grammar, usage, syntax, and work with paragraph and essay structure. Emphasis on skills needed for academic work. May be repeated. This course will not satisfy general education or major requirements but will count toward the total number of credits for graduation. This course will also count for credit toward financial aid.

### LANG 106. English for Non-Native Speakers: Oral Skills. 1-5 Credits.

Intensive instruction in speaking and listening skills required for successful completion of university work by speakers of English as a second language (ESL). May be repeated. This course will not satisfy general education or major requirements but will count toward the total number of credits for graduation. This course will also count for credit toward financial aid.

## LANG 107. Language Use in Writing for ESL I. 1-5 Credits.

Advanced English grammar forms and essay composition for ESL. Focuses on the production and control of grammatical sentences in written communication, with emphasis on skills needed for academic work. May be repeated. This course will not satisfy general education or major requirements but will count toward the total number of credits for graduation. This course will also count for credit toward financial aid.

#### LANG 108. Studies in American Language and Culture. 3-5 Credits.

Studies of American language and culture with a focus on content designed to equip international students to effectively adapt to the American university environment. May be repeated for credit. This course will not satisfy general education or major requirements but will count toward the total number of credits for graduation. This course will also count for credit toward financial aid.

## LANG 109. Language Use in Writing for ESL II. 1-5 Credits.

A continuation of LANG 107. Focuses on production and control of grammatical structures in written communication. Emphasis on skills required for academic work. May be repeated. This course will not satisfy general education or major requirements but will count toward the total number of credits for graduation. This course will also count for credit toward financial aid.

### LANG 110. Integrated Academic Language Skills for Graduate Students. 5-10 Credits.

Advanced-level integrated language skills and strategies necessary for academic success. Assignments will focus on tasks expected in graduate-level coursework. May be repeated for credit. This course will not satisfy general education or major requirements but will count toward the total number of credits for graduation. This course will also count for credit toward financial aid.

## LANG 111. Advanced Issues in American and University Culture. 3-5 Credits.

Studies of the culture of America and the university. Designed for advanced language students intending to participate in graduate study. May be repeated for credit. This course will not satisfy general education or major requirements but will count toward the total number of credits for graduation. This course will also count for credit toward financial aid.

### LANG 112. Advanced Issues in English Language for Non-Native Speakers. 3-5 Credits.

Studies of the language issues that are problematic for advanced level non-native speakers, with a primary focus on skills needed to fully participate in graduate-level programs. May be repeated for credit. This course will not satisfy general education or major requirements but will count toward the total number of credits for graduation. This course will also count for credit toward financial aid.

## LANG 491H. Seminar. 1-3 Credits.

## LANG 701. English Language and Classroom Skills for International GTAs. 3 Credits.

This course is designed to help international graduate students become effective teachers by developing the language and teaching skills necessary to meet the expectations of undergraduate students at NDSU. Students gain practical experience in classroom leadership, lesson planning, and presenting lectures. It is taught in tandem with a co-requisite language tutorial that is tailored to individual language needs. Co-req: LANG 702.

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## LANG 702. English Language Tutorial for International GTAs. 1 Credit.

In conjunction with LANG 701, this course is designed to help international graduate students become effective teachers by developing the language necessary to meet the expectations of undergraduate students at NDSU. Assignments and one-on-one tutorials are designed to identify individual language deficiencies and to improve on assessed needs. Can be repeated for credit. Co-req: LANG 701.