Family and Consumer Science Education

Department Information

- **Department Chair:**
  Chris Ray, Ph.D.
- **Graduate Coordinator:**
  Mari Borr, Ph.D.
- **Department Location:**
  School of Education, FLC 210
- **Department Phone:**
  (701) 231-7921
- **Application Deadline:**
  International applications are due May 1 for fall semester and August 1 for spring and summer semesters. Domestic applicants should apply at least one month prior to the start of classes.
- **Degrees Offered:**
  M.S., M.Ed.
- **English Proficiency Requirements:**
  TOEFL iBT 71, IELTS 6

Program Description

Students have the option of pursuing a Master of Education (M.Ed.) or Master of Sciences (M.S.) degree in Family and Consumer Sciences Education. Advanced work may be taken in FCSE, Career and Technical Education, Extension, and curriculum design and development.

The NDSU programs in education are accredited by National Council for Accreditation of Teacher Education and are approved by the ND Education Standards and Practices Board. Changes in national and state legislation, standards, or rules can affect academic program requirements.

Option A

This program is designed for a person who already has a bachelor's degree in a Family and Consumer Sciences related area and would like to work toward obtaining a teaching license. Upon completion, the program provides the pedagogy requirements for a Family and Consumer Sciences teaching certificate. Depending on the individual's bachelor's degree, there will most likely be several content courses that will need to be taken as well to meet licensing requirements. Licensing also involves state mandated tests. Student teaching is included in this program. This program is offered through the Great Plains Interactive Distance Education Alliance. All courses in this master's degree are offered online and are taught by faculty at several different universities. For more information, please see:http://www.hsidea.org/programs/fcsed/.

NOTE: Earning an academic/professional degree does not necessarily lead to state credential or licensure. People seeking licensure may need to meet additional requirements such as tests and additional coursework. Potential and current students should consult with the appropriate academic program coordinator for advice about licensure, certification, or credentialing after communicating with the appropriate state official.

Option B

This program is designed to provide persons who currently hold a teaching degree in Family and Consumer Sciences with an expanded background in Family and Consumer Sciences Education and related content areas. It also examines the broader field of education, with a solid foundation in research methodology. Students are encouraged to complete additional course work in areas of interest. Internships can be incorporated into the program of study and provide an opportunity for students to examine current issues. Candidates should work closely with an adviser.

Qualified students may apply for admission to graduate programs in the School of Education leading to Master of Education (M.Ed.) or Master of Science (M.S.) degrees.

In addition to the Graduate School's required application materials, the program requires submission of a statement of career goals consistent with the five propositions of the National Board of Professional Teaching Standards (NBPTS), http://www.nbpts.org/ as well as reasons for applying to the program. The School of Education reserves the right to obtain additional information about the student's professional competence from qualified professionals.

Those applying to Option A will also need to pass the Praxis Core Academic Skills exam, meeting ND cut scores in reading, writing and math. See http://www.ets.org/ for additional information and to register for the exam.

Admission is considered only after all required application materials have been received and reviewed. Where appropriate, all international student requirements must be met.

Admission decisions are based upon the predicted success of the applicant as a student and professional in the chosen field and are made only after considering all available data. A student must meet all requirements for full admission.

Financial Assistance

Graduate assistantships are available in the School of Education. Applications are considered on the basis of scholarship, potential to undertake advanced study and research, and financial need. Students must be accepted into the Graduate School before they are eligible for an assistantship.

All enrollments in Education courses before the student files a graduate plan of study must be approved by the adviser. The School of Education will evaluate graduate courses taken prior to filing the graduate plan of study when the student's plan of study is being considered. Only those courses approved by the School of Education may be included on the final plan of study leading to the degree.

Master's programs within the School of Education require a minimum of 30 semester credits (minimums vary by academic program). The Master of Science (M.S.) degree requires a disquisition. The Master of Education (M.Ed.) degree is a non-disquisition, practitioner-oriented degree. Programs vary on requiring a written comprehensive exam or a portfolio/oral.

Option A Program (Master of Education)

Code	Title	Credits
Education Courses		9
EDUC 751	Students and Their Learning	
EDUC 755	Exceptional Learners in the Secondary School Classroom	
EDUC 775	Content Area Reading	
Major Concentration		21
H&CE 668	Methods of Teaching Family and Consumer Sciences I: Techniques	
H&CE 682P	Methods of Teaching Family and Consumer Sciences II: Professional Practices	
H&CE 740	Vocational Philosophy and Policy	
H&CE 771	Human Relations for Educators	
H&CE 773	Occupational Programs in Family and Consumer Science	
H&CE 774	Teaching Family and Consumer Science with Technology	
H&CE 776	Research Design in Family and Consumer Sciences	
Field Experiences		11
H&CE 687P	Student Teaching	
H&CE 794	Practicum/Internship (with H&CE 668 & H&CE 682P)	
Total Credits		41

Option B Program (Master of Science or Master of Education)

Code	Title	Credits
Core Courses		15
EDUC 750	Reflective Practice and Research in Education	3
EDUC 751	Students and Their Learning	3
EDUC 752	Curriculum Design and Delivery	3
EDUC 753	Managing/ and Monitoring Learning	3
EDUC 702	Statistics In Educational Research	3
Major/Concentration		15-24
Choose from the following:		
H&CE 667	Advising Family, Career, and Community Leaders of America	
EDUC 775	Content Area Reading	
H&CE 724	Program Development In Vocational Education (non -GPIDEA only)	
H&CE 740	Vocational Philosophy and Policy	
H&CE 772	Curriculum Development in Family and Consumer Sciences	
H&CE 773	Occupational Programs in Family and Consumer Science (through GPIDEA only)	
H&CE 774	Teaching Family and Consumer Science with Technology	
H&CE 776	Research Design in Family and Consumer Sciences (through GPIDEA only)	
H&CE 777	Evaluation in Family and Consumer Sciences (through GPIDEA only)	
H&CE 778	Administration of Family and Consumer Sciences Programs (through GPIDEA only)	

H&CE 779	Techniques of Supervision in Family and Consumer Sciences (through GPIDEA only)	
H&CE 787	Issues In Education	
H&CE 790	Graduate Seminar	
H&CE 795	Field Experience	
Research Paper (as approved by adviser)		3-10
H&CE 794	Practicum/Internship (Action Research)	
H&CE 798	Master's Thesis	6-10
Total Credits		33-49

Mari Borr, Ph.D.
University of North Dakota, 2005
Research Interests: Qualitative Research, Family and Consumer Science Education, Adolescent Development, Experiential Learning, and Professional Development Evaluation