

Honors Program

Department Information

- **Department Location:**
Library 06
- **Department Phone:**
701-231-9616
- **Department Web Site:**
www.ndsu.edu/honors/
- **Official Program Curriculum:**
bulletin.ndsu.edu/undergraduate/program-curriculum/honors-program/

The Honors Program at North Dakota State University provides a signature experience for motivated students with exceptional academic potential. The program combines interdisciplinary coursework, an honors capstone project, experiential learning and leadership development.

The requirements for the Honors Program can be integrated into the curriculum of any major on campus. The program is not simply a harder version of an existing major. Honors students complete 16 credits designed to develop their critical thinking and problem-solving skills.

INTERDISCIPLINARY COURSEWORK

Honors courses are small interactive classes of no more than thirty students. The classes promote student-centered discussion and the development of analytical and communications skills. All honors courses are designed specifically for the honors program and are not harder versions of other classes. First year honors courses introduce students to the unique atmosphere of the honors classroom as well as the student-centered design of the courses. After the first year, students have the opportunity to explore topics in greater depth in upper-division colloquia. In these upper-level Students might find themselves discussing the politics of radicalism, the impact of science on society or even engaging in drone photography.

HONORS CAPSTONE PROJECT

All students in the Honors program must complete the honors capstone project. The honors capstone project is the culmination of the Honors experience. Honors students will work with a faculty mentor to design and carry out the project. Students can complete a research thesis, online portfolio, experiential-based project, creative/performative project or an innovation project.

All projects should be conceptualized as a project that cannot be completed within the confines of one class or one semester. This means that the project should be sufficiently broad in scope and in-depth in analysis. Students can select one of five options for the Honors capstone project.

EXPERIENTIAL LEARNING and LEADERSHIP DEVELOPMENT

Experiential learning is geared toward achieving leadership skills. A course for second-year honors students includes the design of experiential learning plans that are carried out and completed prior to graduation. Honors students can apply for an **Honors Program Award** to support their experiential learning goals.

Code	Title	Credits
Courses		
HON 191		1-5
HON 193		1-5
HON 291	(Experiential Learning and Leadership Development)	2
HON 340	Colloquium in the Humanities	3
HON 341	Colloquium in the Social Sciences	3
HON 342	Colloquium in the Sciences	3
HON 391	(Colloquium in Global Communities)	3
HON 391	(Colloquium in Development)	3
HON 391	(Colloquium in Technology)	3
HON 391	(Colloquium in Health)	3
HON 391	(Colloquium in Sustainability)	3
HON 391	(Colloquium in Creativity)	3
HON 391	(Colloquium in Food)	3
HON 391	(Colloquium in Justice)	3
HON 391	(Colloquium in Education)	3

HON 491		3
HON 489	Senior Thesis	1-4