

# Spanish

## Department Information

- **Department Location:**  
Minard Hall
- **Department Phone:**  
701-231-7887
- **Department Email:**  
ndsu.modernlanguages@ndsu.edu
- **Department Web Site:**  
www.ndsu.edu/modernlanguages/
- **Degrees Offered:**  
B.S.; B.A.
- **Official Program Curriculum:**  
bulletin.ndsu.edu/undergraduate/program-curriculum/spanish/

Today's interconnected world generates the need to be able to communicate in more than one language. As networks of international cooperation and exchange grow in complexity, particularly among governments and businesses, those who possess foreign language competence become increasingly valuable. Moreover, it has been shown that learning a second language can improve one's overall writing and speaking ability.

## Career Directions

Experience has shown that many students, with or without declared modern language majors or minors, find a second language background especially useful when combined with preparation in another professional field. Examples include public relations, journalism, TV and radio broadcasting, hotel management, publishing and editing, government service, banking, and management.

One of the more promising occupational fields for language students has been international business. Individuals with foreign language skills are finding increased opportunities with multinational corporations, especially in management and marketing. Many companies with international ties recruit candidates possessing linguistic training because they recognize its correlation with effective verbal and written communication. Regardless of their specific majors, students are encouraged to contact the department for information and advice on career application of foreign language skills.

Students wishing to prepare for high school teaching should make this intention known to the School of Education and to the Department of Modern Languages to make certain that the requirements for state certification are met. Competitiveness and flexibility in the job market tend to be greater if certification can be obtained in two or more different areas.

## Plan of Study

Please note this is a sample plan of study and not an official curriculum. Actual student schedules for each semester will vary depending on start year, education goals, applicable transfer credit, and course availability. Students are encouraged to work with their academic advisor on a regular basis to review degree progress and customize an individual plan of study.

First Year			
Fall	Credits	Spring	Credits
ENGL 110	4	SPAN 202 or 312	3
Gen Ed Quantitative Reasoning	3	ENGL 120	3
Gen Ed Social and Behavioral Sciences	3	Gen Ed Humanities/Fine Arts	3
Gen Ed Science/Tech	3	Gen Ed Wellness	2
SPAN 201 or 311	3	AHSS College Requirement	3
	16		14
Second Year			
Fall	Credits	Spring	Credits
SPAN 330 or 331 (Civilization)	3	COMM 110	3
One year of a Second Language Course	3-4	One year of a Second Language Course	3-4

AHSS College Requirement	3	Gen Ed Humanities/Fine Arts and Global Perspectives	3
Gen Ed Social and Behavioral Sci and Cultural Diversity	3	Elective or Minor Course	3
Minor Course or Elective	3	SPAN 401 or 402 (Advanced Language)	3
		15-16	15-16
<b>Third Year</b>			
<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
SPAN 492 (Study Abroad (14+ weeks))	15	Additional SPAN Course	3
		SPAN 450, 451, 452, or 453 (Peninsular Literature)	3
		Gen Ed Science/Tech	3
		Gen Ed Upper Division Writing	3
		Minor Course or Elective	3
		15	15
<b>Fourth Year</b>			
<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
SPAN 440, 441, 442, or 443 (Spanish American Literature)	3	SPAN 489 (Senior Thesis)*	1
Gen Ed Science/Tech with Lab	4	Additional SPAN Course	3
AHSS College Requirement	3	Minor Course or Electives	10
Additional SPAN Course	3		
Minor Course or Elective	3		
		16	14
Total Credits: 120-122			

\* SPAN 489: Senior Thesis must be completed after the study abroad experience.