

English Education

Department Information

- **Department Location:**
Katherine Kilbourne Burgum Family Life, 4-H Center
- **Department Phone:**
701-231-7921
- **Department Web Site:**
www.ndsu.edu/education/
- **Credential Offered:**
B.S.; B.A.
- **Official Program Curriculum:**
bulletin.ndsu.edu/undergraduate/program-curriculum/english-education/

English Education encompasses the four Language Arts of reading, writing, speaking, and listening. Accordingly, the English education major includes a broad range of English and professional education courses so that pre-service teachers fully understand (a) each of the arts, (b) theories of adolescent development, and (c) current best practices in secondary instruction. Students also apply their knowledge and build their teaching skills during multiple field experiences in local schools.

The Program

Candidates in the English education major are prepared to teach the Language Arts to students in grades 7-12 with creativity and confidence. Our curriculum comprises a variety of courses in language/linguistics, composition/rhetoric, and literature, including fiction, poetry, and non-fiction written by men, women, and minorities in British, American, World, and Young Adult literatures. Our Professional Education courses prepare pre-service teachers to incorporate active learning strategies, to create effective assessment instruments, and to adjust instruction to accommodate multiple learning styles.

Professional Education Courses

Students may enroll in the 300-level professional education courses before being formally admitted to the School of Education (SOE). Prior to enrolling in the 400-level courses, students must complete the application for admission to the SOE; attain a minimum of a 2.75 grade point average overall in their course work, education courses, and teaching specialty courses; and pass the Core Academic Skills for Educators exam(s). Requirements for admission can be found on the School of Education website (<https://www.ndsu.edu/education>).

Student Teaching

Student teaching is the culmination of the teaching program. In the semester before graduation, students apply the knowledge and skill acquired in their college courses to real-world classrooms under the supervision of experienced English teachers in middle-level or secondary schools. Faculty members from NDSU conduct monthly on-site visits to support, encourage, and evaluate student teachers so that they gain the confidence and ability to join the teaching profession after graduation.

Student Advisement

Students are assigned individual advisors to work closely with them to plan their programs of study and to advise and assist them as they progress to degree completion. Students are encouraged to seek their advisors' help whenever needed. Appointments with advisors can be scheduled through the Navigate online system found on the Student Affairs web page, <https://www.ndsu.edu/enrollmentmanagement/studentsuccess/>

Certification

Upon completing this program, students are eligible for certification to teach English in most states. The program is accredited by the National Council for Accreditation of Teacher Education (NCATE).

Career Opportunities

Secondary English teachers are in high demand across the country, so our graduates usually obtain full-time employment in school districts shortly after graduation. In addition to teaching careers, some English Education graduates choose to teach English abroad or seek advanced degrees in English, law, library science, and counseling. Others obtain careers as corporate trainers or technical writers. Many options are available because and English Education degree effectively teaches students to think critically, to synthesize information, to write and speak clearly and concisely, and to work effectively on teams.

Plan of Study

Please note this is a sample plan of study and not an official curriculum. Actual student schedules for each semester will vary depending on start year, education goals, applicable transfer credit, and course availability. Students are encouraged to work with their academic advisor on a regular basis to review degree progress and customize an individual plan of study.

First Year			
Fall	Credits	Spring	Credits
COMM 110	3	ENGL 120 (if not taken in Fall)	3
ENGL 110 or 120	3-4	ENGL 240	3
Science or Technology	3	ENGL 272	3
Wellness	2	Science & Technology	3
Language 101 (ex. FREN, SPAN)	4	Quantitative Reasoning	3
		Language 102 (ex. FREN, SPAN)	4
	15-16		19
Second Year			
Fall	Credits	Spring	Credits
EDUC 321	3	EDUC 322	3
ENGL 209	3	ENGL 316 or 318	3
ENGL 315 or 317	3	ENGL 360	3
Science & Technology (Course/Lab pair)	4	Social/Behavioral Science	3
Language 201 (ex. FREN, SPAN)	3	Language 202 (ex. FREN, SPAN)	3
Prepare application materials:		Apply to the School of Education (by Feb. 15)	
Complete Core Academic Skills Exam			
Complete 20 hours of field experience at 5-12 grade level			
Request letter of recommendation			
	16		15
Third Year			
Fall	Credits	Spring	Credits
EDUC 451	3	EDUC 481	3
Elective	3	EDUC 489	3
ENGL 222	3	Elective	3
ENGL 300/400 Literature (Elective)	3	ENGL 358	3
Social/Behavioral Science	3	ENGL 380	3
	15		15
Fourth Year			
Fall	Credits	Spring	Credits
EDUC 482	3	EDUC 485	1
EDUC 486	3	EDUC 487	9
ENGL 300/400 Literature (Elective)	3	EDUC 488	3
ENGL 435	3		
ENGL 458	3		
Apply for Student Teaching			
Complete PLT (grades 7-12) Exam			

Complete Subject Area Assessment
Exam

15

13

Total Credits: 123-124

* There is also an English Education, Communication Option available. Please contact your advisor for more information.

** There is also an English Education, Second Degree Option - the completion of a minor (for example a language) or a second major is required. Please contact your advisor for more information.

Please note this is a sample plan of study and not an official curriculum. Actual student schedules for each semester will vary depending on start year, education goals, applicable transfer credit, and course availability. Students are encouraged to work with their academic advisor on a regular basis to review degree progress and customize an individual plan of study.

First Year

Fall	Credits	Spring	Credits
COMM 110	3	COMM 200	3
ENGL 110 or 120	3-4	COMM 214	
Science/Technology (Course/Lab pair) (Gen. Ed. elective)	4	ENGL 120 (or elective)	3
Quantitative Reasoning (Gen. Ed. elective)	3	ENGL 240*	3
Wellness (Gen. Ed. elective)	2	Science/Technology (Gen. Ed. elective)	3
	15-16		12

Second Year

Fall	Credits	Spring	Credits
EDUC 321	3	EDUC 322	3
ENGL 209*	3	ENGL 316 or 318*	3
ENGL 272	3	ENGL 360*	3
ENGL 315 or 317*	3	COMM Elective**	3
COMM Elective**	3	Global (Gen. Ed. elective)	3
Science (Gen. Ed. elective)	3	Apply to the School of Education (by Feb 15)	

Prepare application materials:

Complete Core Academic Skills
ExamComplete 20 hours of field
experience at 5-12 grade level

Request letter of recommendation

18

15

Third Year

Fall	Credits	Spring	Credits
EDUC 451	3	EDUC 481*	3
ENGL 222*	3	EDUC 489	3
COMM Elective**	3	EDUC 496*	2
COMM Elective**	3	ENGL 358	3
ENGL 300/400 Literature (elective)	3	ENGL 380*	3
Cultural (Gen. Ed. elective)	3		

Request a degree audit: <http://www.ndsu.edu/ndsu/rr/forms/degreeaudit/>

		18	14
Fourth Year			
Fall	Credits	Spring	Credits
EDUC 482*	3	EDUC 485	1
EDUC 486	3	EDUC 487	9
ENGL 435*	3	EDUC 488	3
ENGL 458*	3		
ENGL 300/400 Literature (elective)	3		
Apply for Student Teaching			
Complete PLT (grades 7-12) Exam			
Complete Subject Area Assessment Exam			
		15	13

Total Credits: 120-121

- * Courses with one asterisk (*) are only offered during the specified semesters.
- ** COMM Electives can be selected from the following options: (12 or more credits are required) **(Minimum of 3 courses numbered above 300)**
- COMM 112: Understanding Media/Social Change (3 cr)
 - COMM 114: Human Communication (3 cr)
 - COMM 150: Forensic Practice (**1 cr**)
 - COMM 216: Intercultural Communication (3 cr)
 - COMM 301: Advanced Media Writing (3 cr)
 - COMM 313: Editorial Process (3 cr)
 - COMM 318: Argumentation and Advocacy (3 cr)
 - COMM 330: Photography for the Media (3 cr)
 - COMM 362: Principles of Design for Print (3 cr)
 - COMM 375: Principles of Strategic Communication (3 cr)
 - COMM 421: History of Journalism (3 cr) {prereq: COMM 310}
- *** There is also an English Education, Second Degree Option - the completion of a minor (for example a language) or a second major is required. Please contact your advisor for more information.