

Educational Leadership

Department Information

- **School of Education Head:**
Chris Ray, Ph.D.
- **Program Coordinator:**
James Korcuska, Ph.D.
- **Department Location:**
School of Education, FLC 216
- **Department Phone:**
(701) 231-7202
- **Department Web Site:**
www.ndsu.edu/edl/
- **Application Deadline:**
April 1 for fall semester
- **Credential Offered:**
Ed.S., M.S., M.Ed.
- **English Proficiency Requirements:**
TOEFL iBT 88, IELTS 6.5

Program Description

The purpose of the Educational Leadership program is to provide professional and/or academic preparation for individuals interested in leadership roles in K-12 and higher education settings. These roles include teacher leaders, mid-level administrators (e.g., school principal or higher education administrators), and upper-level administrative positions such as district superintendents.

Degrees offered include a 32-credit Master of Education (M.Ed.) in Educational Leadership – K-12 Leadership and a 36-credit Master of Education (M.Ed.) or Master of Science (M.S.) in Educational Leadership - Higher Education Administration.

K-12 LEADERSHIP

The K-12 Leadership option is designed to transform your passion for education using the professional and organizational skills necessary for leadership that focuses on student success. Graduates from this program have the knowledge, skills, and experiences to lead others through informed decision-making and collaboration.

The K-12 Leadership program is accredited by the National Council for Accreditation of Teacher Education (NCATE) and approved by the North Dakota Education Standards and Practices Board. Changes in national and state legislation, standards, or rules can affect academic program requirements.

HIGHER EDUCATION ADMINISTRATION

The Higher Education Administration option is designed to provide the foundations of practice, research and theory of higher education and student affairs essential for leadership in post-secondary contexts. Graduates from this program have the knowledge, skills, and experiences to become change-agents on college and university campuses.

Admission is considered only after all required application materials have been received and reviewed. Where appropriate, all international student requirements must be met. Admission decisions are based upon the predicted success of the applicant as a student and professional in the chosen field and are made only after considering all available data. A student must meet all requirements for full admission. After being accepted for graduate study in the School of Education, the student should contact her/his assigned adviser assigned for assistance in filing a plan of study for consideration by the program.

Required application materials are as follows:

Master of Education (M.Ed.) or the Master of Science (M.S.) in Educational Leadership

- Official transcripts of all previous collegiate work, including one verifying graduation with a bachelor's degree from an accredited institution;
- A cumulative baccalaureate GPA of 3.0 on a 4.0 scale;
- Resume including credentials, licenses and certificates;
- Two references that evaluate the applicant's potential for success as a graduate student in the chosen master's degree program and as an educational leader; and
- A leadership essay.

The Master of Science (M.S.) and the Education Specialist (Ed.S.) degrees require a disquisition. The Master of Education (M.Ed.) degree is a non-disquisition, practitioner-oriented degree. Programs vary in their requirements for a written comprehensive exam or a portfolio/oral.

Sarah Crary, Ph.D.

Assistant Professor

University of North Dakota, 2018

Research Interests/Areas of Expertise: Information literacy, K-12 education change, Post-Secondary Readiness, and Leadership

Hollie Mackey, Ph.D.

Associate Professor

Pennsylvania State University, 2010

Research Interests/Areas of Expertise: Socio-cultural Dimensions of Educational Leadership, Indigenous Theory and Methodology, and Educational, Self-Determination