

Biotechnology

Department Information

- **Department Location:**
Van Es Hall
- **Department Phone:**
701-231-8892
- **Department Web Site:**
www.ndsu.edu/majors/biotech/
- **Credential Offered:**
B.S.
- **Official Program Curriculum:**
bulletin.ndsu.edu/undergraduate/program-curriculum/biotechnology/

Biotechnology is an interdisciplinary field that uses a combination of biology and technology to design and produce new molecules, plants, animals and microorganisms with improved characteristics. Biotechnology offers seemingly unlimited opportunities to combine genes from related or unrelated species to produce useful organisms with desirable properties that were not previously found in nature.

Background

Biotechnology may be thought of as a collection of technologies using animal and/or plant cells, biological molecules, molecular biology processes and genetic engineering for applications in medicine, agriculture and the pharmaceutical industry. The technologies include the use of recombinant DNA for gene cloning and gene transfers between organisms; culture of plant and animal cells and tissues; fusion of animal cells or plant protoplast; the regeneration of whole plants from single cells and the large-scale fermentation processes that use some of these novel organisms for the production of pharmaceuticals, diagnostic tests for diseases, feed additives, enzymes and hormones.

Examples of successful biotechnology include the development of crop plants that are resistant to herbicides or insects, the production of human growth hormone and insulin by genetically engineered bacteria and the development of unique vaccines.

The Program and Curriculum

The biotechnology program is offered through both the College of Agriculture, Food Systems, and Natural Resources and the College of Science and Mathematics and leads to a Bachelor of Science degree.

The recommended course of study includes both the education in science and mathematics, as well as introduction to the special skills that are needed to enter the rapidly expanding and changing field of biotechnology. In addition to the required courses, students may select from a variety of specialized elective science courses to help develop a particular area of interest. Students majoring in biotechnology are required to perform a research project in the laboratory of a faculty advisor. The results of the research project are incorporated into a senior thesis and presented at the Biotechnology Seminar.

The Faculty and Facilities

A faculty advisor is assigned to each student to assist in scheduling, registration and career development. Faculty in each of the cooperating life-science departments have been identified to serve as academic and research advisors for students who select the biotechnology major. The faculty advisor and the director of the biotechnology program regularly review the progress of each student.

The faculty who advise, teach and serve as research mentors for the biotechnology program are spread among several academic departments in the College of Agriculture, Food Systems, and Natural Resources, the College of Science and Mathematics and the College of Health Professions. The departments include plant sciences; biological sciences, biology, chemistry, biochemistry and molecular biology; animal and range sciences; plant pathology; veterinary and microbiological sciences; and pharmaceutical sciences. Several scientists at the North Dakota State University Center for Nanoscale Science and Engineering and at the on-campus USDA facilities also serve as research mentors.

Laboratory facilities and specialized equipment are used for instruction and research. These include animal and plant tissue culture facilities, small animal housing, electron and confocal microscopes, automated DNA sequencing equipment, equipment for performing microarray experiments, and NDSU Core Labs. The Core Labs are shared cutting-edge research facilities and include the Advanced Imaging and Microscopy Core, Core Biology Facility, Core Synthesis and Analytical Services and the Electron Microscopy Core Laboratory, among many other state-of-the-art facilities and equipment.

Career Opportunities

Biotechnology continues to rapidly develop into new research areas. Surveys indicate there will be a continuing high demand for well-educated personnel. Job opportunities are found in life science departments in colleges and universities; private and government research institutes; food production, pharmaceutical and agri-chemical industries; and in the biotechnology industries. Graduates of this program have the educational

background and laboratory experience to take advantage of any of these job opportunities. Graduates of the biotechnology program are now successful and productive scientists at pharmaceutical, agri-chemical and biotechnology companies, and at government and private research institutions throughout the country.

The majority (approximately 60 percent) of graduates from the biotechnology program choose to continue their education in graduate or professional schools. Graduates of the biotechnology program have earned master's and doctoral degrees in many diverse areas, including cellular and molecular biology, biology, microbiology, plant sciences, animal physiology, cancer biology and virology at many of the most respected universities in the United States. Graduates of our program are now established and productive professors, physicians and veterinarians.

High School Preparation

Students entering the biotechnology program should have a strong background in mathematics, including trigonometry, biology, chemistry, physics, writing and computer courses. A composite ACT score of 26 or higher is recommended.

| First Year | | | |
|---|---------|---|---------|
| Fall | Credits | Spring | Credits |
| MICR 189 | 1 | BIOL 151 | 3 |
| BIOL 150 | 3 | BIOL 151L | 1 |
| BIOL 150L | 1 | CHEM 122 | 3 |
| CHEM 121 | 3 | CHEM 122L | 1 |
| CHEM 121L | 1 | MATH 147 | 4 |
| MATH 146 | 4 | ENGL 120 | 3 |
| ENGL 110 | 4 | | |
| | 17 | | 15 |
| Second Year | | | |
| Fall | Credits | Spring | Credits |
| MICR 350 | 3 | CHEM 342 | 3 |
| MICR 350L | 2 | PLSC 315 | 3 |
| CHEM 341 | 3 | PLSC 315L | 1 |
| CHEM 341L | 1 | PHYS 212 | 3 |
| COMM 110 | 3 | PHYS 212L | 1 |
| PHYS 211 | 3 | Humanities and Fine Arts or Social and Behavioral Sciences (Gen Ed Category A or B) | 3 |
| PHYS 211L | 1 | Wellness (Gen Ed Category W) | 2-3 |
| | 16 | | 16-17 |
| Third Year | | | |
| Fall | Credits | Spring | Credits |
| BIOC 460 | 3 | BIOC 461 | 3 |
| MICR 470 | 3 | BIOC 474 | 3 |
| MICR 471 | 2 | MICR 491 | 1 |
| STAT 330 | 3 | Biotechnology Technique Elective | 3 |
| Biotechnology Technique Elective | 3 | Upper Division Writing | 3 |
| Humanities and Fine Arts or Social and Behavioral Sciences (Gen Ed Category A or B) | 3 | Humanities and Fine Arts or Social and Behavioral Sciences (Gen Ed Category A or B) | 3 |
| | 17 | | 16 |

| Fourth Year | | | |
|---|---------|--|---------|
| Fall | Credits | Spring | Credits |
| MICR 482 | 3 | Biotechnology Research ^A A three-credit internship may be substituted for the Research/Thesis requirement | 2-4 |
| CHEM 465 | 4 | Biotechnology Senior Thesis | 1 |
| CSCI 114 | 3 | Physiology Elective | 3 |
| Biotechnology Technique Elective | 3 | Humanities and Fine Arts or Social and Behavioral Sciences (Gen Ed Category A or B) | 6 |
| Humanities and Fine Arts or Social and Behavioral Sciences (Gen Ed Category A or B) | 3 | | |
| | 16 | | 12-14 |
| Total Credits: 125-128 | | | |

The Department of Biotechnology has not developed a four-year plan of study.