

# Counselor Education

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## Department Information

- **School of Education Head:**  
Chris Ray, Ph.D.
- **Graduate Coordinator:**  
Jodi Tangen, Ph.D.
- **Department Location:**  
School of Education
- **Department Phone:**  
(701) 231-7202
- **Department Web Site:**  
[www.ndsu.edu/ceduc/](http://www.ndsu.edu/ceduc/) (<http://www.ndsu.edu/ceduc/>)
- **Application Deadline:**  
February 1
- **Credential Offered:**  
M.Ed., M.S.
- **English Proficiency Requirements:**  
TOEFL iBT 71, IELTS 6; Duolingo 100

### **Carol E. Buchholz Holland, Ph.D.**

Kansas State University, 2005

Research Interests: School Counseling; Solution Focused Counseling Approaches

### **Jessica Danielson, Ph.D., LPCC-S, NCC**

North Dakota State University, 2017

Research Interests: Female Partner Family Formation, Creative Pedagogy in Counselor Education and Supervision, Marginalized Counselor Identities, Power and Privilege in Academia, and Feminist Issues

### **Brenda Hall, Ed.D., Emeritus Faculty**

Virginia Polytechnic Institute and State University, 1993

Research Interests: Intimate Partner Violence, Relational Cultural Theory, and Collaborative Group Practices Studies

### **James Korcuska, Ph.D.**

Kent State University, 2000

Research Interests: Counseling Research Methodology, Counselor Education, Men's and Gender Studies & Substance Abuse Counseling

### **Todd F. Lewis, Ph.D., LPC, NCC**

Kent State University, 2002

Research interests: Risk Factors for Drinking during Emerging Adulthood, Theoretical Explanations for College Drinking and Substance Abuse, Substance Abuse Interventions, Motivational Interviewing, Process Addictions, and Quantitative Methods for Investigating these issues.

### **Jill Nelson, Ph.D.**

Kent State University, 2005

Research Interests: Shame and Shame Resilience, Mentoring, Community Well-Being Interventions, and Women's Issues in Higher Education

### **Jodi L. Tangen, Ph.D., NCC**

University of North Carolina at Greensboro, 2015

Research Interests: Spirituality/Religion in Counseling, Existential and Jungian Theories, Multicultural and Feminist Theory and Practice, Clinical Supervision, and Relational Depth