

# English Education

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## Department Information

- **Department Location:**  
Katherine Kilbourne Burgum Family Life, 4-H Center
- **Department Phone:**  
701-231-7921
- **Department Web Site:**  
[www.ndsu.edu/education/](http://www.ndsu.edu/education/) (<http://www.ndsu.edu/education/>)
- **Credential Offered:**  
B.S.; B.A.
- **Official Program Curriculum:**  
[catalog.ndsu.edu/undergraduate/program-curriculum/english-education/](http://catalog.ndsu.edu/undergraduate/program-curriculum/english-education/) (<http://catalog.ndsu.edu/undergraduate/program-curriculum/english-education/>)

English education encompasses the four language arts of reading, writing, speaking, and listening. Accordingly, the English education major includes a broad range of English and professional education courses so that teacher candidates fully understand (a) each of the arts, (b) current theories of adolescent development, and (c) current best practices in secondary instruction. Teacher candidates also apply their knowledge and build their teaching skills during multiple clinical experiences in local schools.

## The Program

Candidates in the English education major are prepared to teach language arts to students in grades 5-12 with creativity and confidence. Our curriculum comprises a variety of courses in language/linguistics, composition/rhetoric, and literature. Teacher candidates in our British, American, World, and Young Adult literature courses explore fiction, poetry, and non-fiction written by men, women, and minorities. Our professional education courses prepare teacher candidates to incorporate active learning strategies, create effective methods for assessment, and adjust instruction to accommodate multiple learning styles.

## Professional Education Courses

Teacher candidates may enroll in the 300-level professional education courses before being formally admitted to the School of Education (SOE). Prior to enrolling in the 400-level courses, teacher candidates must complete the application for admission to the SOE; attain a minimum of a 2.75 grade point average overall in their course work and education courses; and pass the Praxis Core Academic Skills for Educators test or meet minimum scores on the ACT+. Requirements for admission can be found on the School of Education website (<https://www.ndsu.edu/education/>).

## Student Teaching

Student teaching (clinical practice) is the culmination of the teaching program. During the clinical practice, teacher candidates apply the knowledge and skills acquired in their college courses to real-world classrooms under the supervision of experienced English teachers in middle or secondary schools. Faculty members from NDSU conduct regular on-site visits to support, encourage, and evaluate teacher candidates so that they gain the confidence and ability to join the teaching profession after graduation.

## Student Advisement

An academic advisor works individually with English education majors to plan their programs of study and to advise and assist them as they progress to degree completion. Students are encouraged to seek their advisor's help whenever needed. Appointments with advisors can be scheduled through the Navigate online system found on the Student Affairs web page.

## LICENSURE

Upon completing this program, teacher candidates are eligible for teacher licensure in English Language Arts in most states. Our program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and approved by the North Dakota Education Standards and Practices Board (ESPB).

## Career Opportunities

English teachers are in high demand across the country, so our graduates usually obtain full-time employment in school districts shortly after graduation. In addition to teaching careers, some English education graduates choose to teach English abroad or seek advanced degrees in English, law, library science, and counseling. Others obtain careers as corporate trainers or technical writers. Many options are available because an English education degree effectively teaches students to think critically, synthesize information, write and speak clearly and concisely, and to work effectively on teams.

## Sample Program Guide

Please note this is a sample program guide and not an official curriculum. Actual student schedules for each semester will vary depending on start year, education goals, applicable transfer credit, and course availability. Once admitted, students are encouraged to work with their assigned academic advisor on a regular basis to review degree progress.

<b>First Year</b>			
<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
COMM 110		3 ENGL 120 (or elective)	3
ENGL 110 or 120		3 ENGL 240*	3
Science or Technology (Gen. Ed. elective)		3 ENGL 272	3
Wellness (Gen. Ed. elective)		2 Quantitative Reasoning (Gen. Ed. elective)	3
Language 101 (ex. FREN, SPAN)*		4 Language 102 (ex. FREN, SPAN)*	4
		<b>15</b>	<b>16</b>
<b>Second Year</b>			
<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
EDUC 321		3 EDUC 322	3
ENGL 209*		3 ENGL 252 or 262*	3
ENGL 251 or 261*		3 ENGL 360*	3
Science & Technology (Course/Lab pair) (Gen. Ed. elective)		4 Language 202 (ex. FREN, SPAN)*	3
Language 201 (ex. FREN, SPAN)*		3 Science & Technology (Gen. Ed. elective)	3
Prepare application materials:		Apply to the School of Education (by Feb. 15)	
Complete Core Academic Skills Exam or access your ACT+ scores			
Complete 20 hours of field experience at 5-12 grade level			
		<b>16</b>	<b>15</b>
<b>Third Year</b>			
<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
EDUC 451		3 EDUC 481*	3
ENGL 222*		3 EDUC 489	3
ENGL 300/400 Literature Elective		3 ENGL 358	3
Elective		3 ENGL 380*	3
Elective		2 Social/Behavioral Science (Gen. Ed. elective)	3
Social/Behavioral Science (Gen. Ed. elective)		3	
		<b>17</b>	<b>15</b>
<b>Fourth Year</b>			
<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
EDUC 482*		3 EDUC 485	1
EDUC 486		3 EDUC 487	9
ENGL 300/400 Literature Elective		3 EDUC 488	3
ENGL 435*		3	

ENGL 458*	3	
Apply for Student Teaching		
Complete PLT (grades 7-12) Exam		
Complete Subject Area Assessment Exam		
	<b>15</b>	<b>13</b>

**Total Credits: 122**

\* Courses with one asterisk (\*) are typically offered during the specified semesters.

\*\* Contact your advisor for more information about two additional options:

1. English Education/Communication Option
2. English Education/Second Degree Option (requires the completion of a minor or a second major).

## Sample Program Guide

Please note this is a sample program guide and not an official curriculum. Actual student schedules for each semester will vary depending on start year, education goals, applicable transfer credit, and course availability. Once admitted, students are encouraged to work with their assigned academic advisor on a regular basis to review degree progress.

First Year			
Fall	Credits	Spring	Credits
COMM 110		3 COMM 112 (Gen. Ed. Social/Behavioral)	3
ENGL 110 or 120		3 COMM 220	3
Science/Technology (Course/Lab pair) (Gen. Ed. elective)		4 ENGL 120 (or elective)	3
Quantitative Reasoning (Gen. Ed. elective)		3 ENGL 240*	3
Social/Behavioral Science (Gen. Ed. elective)		3 Science/Technology (Gen. Ed. elective)	3
		<b>16</b>	<b>15</b>

Second Year			
Fall	Credits	Spring	Credits
COMM 200		3 EDUC 322	3
EDUC 321		3 ENGL 252 or 262*	3
ENGL 209*		3 ENGL 360*	3
ENGL 272		3 COMM Elective**	3
ENGL 251 or 261*		3 Global (Gen. Ed. elective)	3
Science or Technology (Gen. Ed. elective)		3 Apply to the School of Education (by Feb 15)	

Prepare application materials:

Complete Core Academic Skills Exam or access your ACT+ scores

Complete 20 hours of field experience at 5-12 grade level

**18** **15**

Third Year			
Fall	Credits	Spring	Credits
EDUC 451		3 COMM Elective**	3
EDUC 489		3 EDUC 481*	3

ENGL 222*	3	EDUC 496*	2
ENGL 300/400 Literature (elective)	3	ENGL 358	3
Cultural (Gen. Ed. elective)	3	ENGL 380*	3
Request a degree audit: <a href="http://www.ndsu.edu/ndsu/rr/forms/degreeaudit/">http://www.ndsu.edu/ndsu/rr/forms/degreeaudit/</a>			
Wellness (Gen. Ed. elective)	2-3		
<b>17-18</b>			<b>14</b>
<b>Fourth Year</b>			
<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
EDUC 482*		3 EDUC 485	1
EDUC 486		3 EDUC 487	9
ENGL 435*		3 EDUC 488	3
ENGL 458*		3	
ENGL 300/400 Literature (elective)		3	
Apply for Student Teaching			
Complete PLT (grades 7-12) Exam			
Complete Subject Area Assessment Exam			
<b>15</b>			<b>13</b>

**Total Credits: 123-124**

- \* Courses with one asterisk (\*) are typically offered during the specified semesters.
- \*\* COMM Electives can be selected from the following options: (9 or more credits are required) **(Minimum of 2 courses numbered above 300)**
- COMM 114: Human Communication (3 cr)
  - COMM 150: Forensic Practice (**1 cr**)
  - COMM 216: Intercultural Communication (3 cr)
  - COMM 301: Rhetorical Traditions (3 cr)
  - COMM 310: Advanced Media Writing (3 cr)
  - COMM 313: Editorial Process (3 cr)
  - COMM 318: Argumentation and Advocacy (3 cr)
  - COMM 330: Photography for the Media (3 cr)
  - COMM 362: Principles of Design for Print (3 cr)
  - COMM 375: Principles of Strategic Communication (3 cr)
  - COMM 421: History of Journalism (3 cr) {prereq: COMM 310}
- \*\*\* Contact your advisor for more information about two additional options:
1. English Education/Standard Option (requires two years of a second language)
  2. English Education/Second Degree Option (requires completion of a minor or a second major)