

# Modern Languages (LANG)

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**LANG 101. Basic ESL: Integrated Skills. 1-20 Credits.**

Intensive integrated skills approach to basic English for novice non-native speakers; emphasis on reading, writing, listening and speaking skills needed for academic work. May be repeated. This course will not satisfy general education or major requirements but will count toward the total number of credits for graduation. This course will also count for credit toward financial aid.

**LANG 102. English Structure for Non-Native Speakers. 5 Credits.**

Intensive study and practice of English grammar, focusing on syntax and discourse usage. May be repeated for credit. This course will not satisfy general education or major requirements but will count toward the total number of credits for graduation. This course will also count for credit toward financial aid.

**LANG 103. English for Non-Native Speakers: Intermediate Grammar & Writing I. 1-5 Credits.**

Grammar, usage, syntax, and extensive work with sentence and paragraph structure, stressing unity, and coherence. Emphasis on skills required for academic work. May be repeated. This course will not satisfy general education or major requirements but will count toward the total number of credits for graduation. This course will also count for credit toward financial aid.

**LANG 104. English for Non-Native Speakers: Vocabulary/Reading. 1-5 Credits.**

Intensive instruction in vocabulary and reading skills required for successful completion of university work by speakers of English as a second language (ESL). May be repeated. This course will not satisfy general education or major requirements but will count toward the total number of credits for graduation. This course will also count for credit toward financial aid.

**LANG 105. English for Non-Native Speakers: Intermediate Grammar/Writing II. 1-5 Credits.**

Extended practice in grammar, usage, syntax, and work with paragraph and essay structure. Emphasis on skills needed for academic work. May be repeated. This course will not satisfy general education or major requirements but will count toward the total number of credits for graduation. This course will also count for credit toward financial aid.

**LANG 106. English for Non-Native Speakers: Oral Skills. 1-5 Credits.**

Intensive instruction in speaking and listening skills required for successful completion of university work by speakers of English as a second language (ESL). May be repeated. This course will not satisfy general education or major requirements but will count toward the total number of credits for graduation. This course will also count for credit toward financial aid.

**LANG 107. Language Use in Writing for ESL I. 1-5 Credits.**

Advanced English grammar forms and essay composition for ESL. Focuses on the production and control of grammatical sentences in written communication, with emphasis on skills needed for academic work. May be repeated. This course will not satisfy general education or major requirements but will count toward the total number of credits for graduation. This course will also count for credit toward financial aid.

**LANG 108. Studies in American Language and Culture. 3 Credits.**

This content-based course is designed to deepen understanding of American culture and language through exposure to and study of history, values, and behaviors of American society and subcultures within it. The course provides integrated language skills practice as students use text, film, and classroom discussion to both learn and communicate about American culture.

**LANG 109. Language Use in Writing for ESL II. 1-5 Credits.**

A continuation of LANG 107. Focuses on production and control of grammatical structures in written communication. Emphasis on skills required for academic work. May be repeated. This course will not satisfy general education or major requirements but will count toward the total number of credits for graduation. This course will also count for credit toward financial aid.

**LANG 110. Integrated Academic Language Skills for Graduate Students. 5-10 Credits.**

Advanced-level integrated language skills and strategies necessary for academic success. Assignments will focus on tasks expected in graduate-level coursework. May be repeated for credit. This course will not satisfy general education or major requirements but will count toward the total number of credits for graduation. This course will also count for credit toward financial aid.

**LANG 111. Advanced Issues in American and University Culture. 3-5 Credits.**

Studies of the culture of America and the university. Designed for advanced language students intending to participate in graduate study. May be repeated for credit. This course will not satisfy general education or major requirements but will count toward the total number of credits for graduation. This course will also count for credit toward financial aid.

**LANG 112. Advanced Issues in English Language for Non-Native Speakers. 3-5 Credits.**

Studies of the language issues that are problematic for advanced level non-native speakers, with a primary focus on skills needed to fully participate in graduate-level programs. May be repeated for credit. This course will not satisfy general education or major requirements but will count toward the total number of credits for graduation. This course will also count for credit toward financial aid.

**LANG 194. Individual Study. 1-5 Credits.**

**LANG 196. Field Experience. 1-15 Credits.**

**LANG 199. Special Topics. 1-5 Credits.**

**LANG 291. Seminar. 1-5 Credits.**

**LANG 292. Global Practicum: Study Abroad. 1-15 Credits.**

Pre-Arranged study at accredited foreign institutions (study abroad), domestic institutions (National Student Exchange) or on approved study abroad programs. Pre-requisite: Sophomore standing and prior approval by International Student and Study Abroad Services and major department. Graded 'P' or 'F' (Undergraduate), or 'S' or 'U' (Graduate).

**LANG 294. Individual Study. 1-5 Credits.**

**LANG 299. Special Topics. 1-5 Credits.**

**LANG 379. Global Seminar. 1-6 Credits.**

NDSU instructed experience or field study in a foreign country. Conducted in English for residence credit. Pre-requisite: Prior approval by International Student and Study Abroad Services and major department. May be repeated. Standard Grading.

**LANG 391. Seminar. 1-3 Credits.**

**LANG 392. Global Practicum: Study Abroad. 1-15 Credits.**

Pre-Arranged study at accredited foreign institutions (study abroad), domestic institutions (National Student Exchange) or on approved study abroad programs. Pre-requisite: Sophomore standing and prior approval by International Student and Study Abroad Services and major department. Graded 'P' or 'F' (Undergraduate), or 'S' or 'U' (Graduate).

**LANG 394. Individual Study. 1-5 Credits.**

**LANG 399. Special Topics. 1-5 Credits.**

**LANG 406. Oral English Language Strategies and Skills for Presentation. 2 Credits.**

This course is designed to help non-native speakers of English speak more effectively and confidently in professional contexts such as research presentations at conferences, competitions, poster sessions, job/internship interviews, or a dissertation defense. {Also offered for graduate credit - see LANG 606.}.

**LANG 491H. Seminar. 1-3 Credits.**

**LANG 491. Seminar. 1-5 Credits.**

**LANG 492. Global Practicum: Study Abroad. 1-15 Credits.**

Pre-Arranged study at accredited foreign institutions (study abroad), domestic institutions (National Student Exchange) or on approved study abroad programs. Pre-requisite: Sophomore standing and prior approval by International Student and Study Abroad Services and major department. Graded 'P' or 'F' (Undergraduate), or 'S' or 'U' (Graduate).

**LANG 494. Individual Study. 1-5 Credits.**

**LANG 496. Field Experience. 1-15 Credits.**

**LANG 499. Special Topics. 1-5 Credits.**

**LANG 606. Oral English Language Strategies and Skills for Presentation. 2 Credits.**

This course is designed to help non-native speakers of English speak more effectively and confidently in professional contexts such as research presentations at conferences, competitions, poster sessions, job/internship interviews, or a dissertation defense. {Also offered for undergraduate credit - see LANG 406.}.

**LANG 690. Graduate Seminar. 1-5 Credits.**

**LANG 696. Special Topics. 1-5 Credits.**

**LANG 701. English Language and Classroom Skills for International GTAs. 3 Credits.**

LANG 701 is designed to help international graduate students become effective teachers by developing the language and teaching skills necessary to meet the expectations of undergraduate students at NDSU. Students gain practical experience in classroom leadership, lesson planning, and presenting lessons. Course activities, assignments, readings, and discussions focus on discourse-level proficiency in the culture and rhetoric of the classroom. Students with test scores that don't satisfy language proficiency requirements to TA must also take an oral skills graduate course: LANG 702, LANG 606, or LANG 704. Upon successful completion of 1) LANG 701, 2) a co-requisite graduate-level oral skills course, and 3) a Mock Teaching Exam designed in coordination with their department, students are qualified to be a TA at NDSU. Prereq or Coreq: LANG 702, LANG 606, or LANG 704.

**LANG 702. English Language Tutorial for International GTAs. 1 Credit.**

In conjunction with LANG 701, this course is designed to help international graduate students become effective teachers by developing the language necessary to meet the expectations of undergraduate students at NDSU. Assignments and one-on-one tutorials are designed to identify individual language deficiencies and to improve on assessed needs. Can be repeated for credit. Co-req: LANG 701.

**LANG 704. Language Strategies For Literature Reviews. 3 Credits.**

Linguistic strategies develop critical reading and oral skills for literature reviews and academic discourse, both for discipline-specific and cross-disciplinary contexts. Computational and corpus-based tools are used to advance each graduate student's practical understanding of the vocabulary, themes, and rhetorical moves in their field of study and on a particular topic. Through comprehensive readings in a student-selected domain of scholarship, the student will gain expertise in a topic of research and practice in speaking professionally about the themes, trends, results and ideas that emerge from those readings. NB: This course is multidisciplinary and designed for graduate writers across a variety of language competencies. It is appropriate for both native and non-native speakers of English.

**LANG 709. Language Strategies for Research Writing. 3 Credits.**

Linguistic analysis, grammar instruction, and intensive writing practice will develop language skills for academic and professional writing.

**LANG 790. Graduate Seminar. 1-5 Credits.****LANG 793. Individual Study/Tutorial. 1-5 Credits.****LANG 796. Special Topics. 1-5 Credits.**