

English Language Proficiency Procedure for Graduate Teaching Assistants

GTAs may be grader-only or in-class teaching assistants. In-class teaching assistants are involved in lectures, labs, or tutoring. Grader-only assistants have no direct contact with students and may serve one calendar year before completing one of the following requirements:

- Meeting the English Language Test score minimums listed below for in-class assistants
- Must earn a grade of B or better in LANG 606 Oral English Language Strategies and Skills for Presentation, LANG 701 English Language and Classroom Skills for International GTAs, or LANG 702 English Language Tutorial for International GTAs. Graduate Teaching Assistants (GTAs) who not have been raised in or not earned a bachelor's degree or higher from a recognized institution in a recognized country where English is the only official language are required to present an English Language Test score. must meet requirements listed in the "English Language Test Score Minimum Requirements" chart below.

Test Score Requirements

Total Score

	Grader	Teaching Assistant
ibT	79	81
IELTS	6.5	7
PTE Academic	53	54
Duolingo	110	115

Speaking

	Grader	Teaching Assistant
ibT	19	23
IELTS	5.5	6.0
PTE Academic	51	62

Writing

	Grader	Teaching Assistant
ibT	21	21
IELTS	6.0	6.0
PTE Academic	56	56

Evaluation of Graduate Teaching Assistants

All in-class GTA are evaluated during the third week of the first semester of their appointment. While the format may be determined by individual units, the evaluation must be documented and it must address the comprehensive English proficiency of the teaching assistant, including speaking and listening ability, commensurate with assigned duties. A copy of the evaluation instrument and the results for each teaching assistant shall be made available to the Graduate Dean upon request.