

# Counselor Education

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## Department Information

- **School of Education Head:**  
Chris Ray, Ph.D.
- **Graduate Coordinator:**  
Jodi Tangen, Ph.D.
- **Department Location:**  
SGC Building, 1919 N. University Drive
- **Department Phone:**  
(701) 231-7202
- **Department Web Site:**  
[www.ndsu.edu/ceduc/](http://www.ndsu.edu/ceduc/) (<http://www.ndsu.edu/ceduc/>)
- **Application Deadline:**  
February 1
- **Credential Offered:**  
M.Ed., M.S.
- **English Proficiency Requirements:**  
TOEFL iBT 71, IELTS 6; Duolingo 100

The Counselor Education Program offers graduate study leading to a Master's of Education (M.Ed.) or a Master's of Science (M.S.) in Counselor Education. Accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), the Counselor Education program prepares counselors to work professionally with persons from diverse cultural backgrounds in a variety of settings. Program specializations are available in School Counseling and in Clinical Mental Health Counseling.

The Counselor Education Program welcomes applications from all persons who meet the entrance requirements and highly encourages members of culturally-diverse groups to apply.

All applications for the program are due February 1st. Applications received after February 1st are reviewed on a space-available basis. The requirements for full standing admission include:

- A completed application
- A minimum undergraduate cumulative GPA of 3.0 on a 4.0 scale, or a minimum GPA of 3.0 on 10 semester credits of graduate coursework\*
- Personal and professional references
- A detailed statement of purpose

Applications can be obtained online at <https://www.ndsu.edu/gradschool/apply> (<https://www.ndsu.edu/gradschool/apply/>)

\*In rare cases, if an applicant does not meet the 3.0 GPA guideline set above, but has between a 2.5 and 3.0 GPA, faculty may consider her or him for conditional acceptance into the program. In this situation, the applicant must include in the application materials a separate letter explaining the circumstances related to the lower GPA and defining specific measures taken to prepare for current academic success. If faculty members determine the prospective student shows potential as evidenced by her or his application materials, they will invite her or him for an interview. If accepted following the interview, she or he receives a conditional acceptance.

Students in conditional standing must then receive a GPA of 3.5 or better for the first 9 semester credit hours, meet disposition requirements, and meet any other conditions set by the Counselor Education faculty. Upon review of the faculty, conditionally accepted students who meet the criteria above receive acceptance; those who do not meet the criteria above will not be permitted to continue in the program.

## Financial Assistance

Graduate assistantships are available in the School of Education. Applications are considered on the basis of scholarship, potential to undertake advanced study and research, and financial need. Students must be accepted into the Graduate School before they are eligible for an assistantship.

All enrollments in Counselor Education courses before the student files a graduate plan of study must be approved by the adviser. The School of Education will evaluate graduate courses taken prior to filing the graduate plan of study when the student's plan of study is being considered. Only those courses approved by the School of Education may be included on the final plan of study leading to the degree.

The Counselor Education program does not credential, license, or certify graduates. However, our program meets counseling educational standards and prepares students to meet credentialing, licensure, and/or certification requirements. Students who plan to work outside of North Dakota should discuss their plans with their advisers and review these out-of-state requirements.

## Master of Education (M.Ed.)

| Code   | Title  | Credits                                |
|--|--|--|
| <b>Required Courses</b>                                |  |  |
| EDUC 703   | Research, Measurement and Program Evaluation                       | 3                                      |
| CNED 710   | Counseling Techniques  | 3                                      |
| CNED 711   | Counseling Theory  | 3                                      |
| CNED 712   | Counseling Across the Lifespan                                     | 3                                      |
| CNED 713   | Assessment Techniques  | 3                                      |
| CNED 714   | Career Counseling and Testing                                      | 3                                      |
| CNED 715   | Professional Orientation and Ethics                                | 3                                      |
| CNED 716   | Social and Cultural Foundtions of Counseling                       | 3                                      |
| CNED 720   | Group Counseling   | 3                                      |
| CNED 732   | Family Counseling  | 3                                      |
| CNED 734   | Dynamics of Addiction  | 3                                      |
| CNED 731   | Counseling Children and Adolescents                                | 3                                      |
| CNED 794   | Practicum/Internship (Practicum)                                   | 3                                      |
| CNED 794   | Practicum/Internship (Internship)                                  | 6-9                                    |
| <b>Specialization Programs</b>                         |  |  |
| <b>Clinical Mental Health Counseling Program</b>       |  |  |
| CNED 730   | Crisis and Trauma in Counseling Practice                           | 3                                      |
| CNED 723   | Psychopathology and Diagnosis for Counselors                       | 3                                      |
| CNED 863   | Advanced Clinical Assessment, Report Writing, & Treatment Planning | 3                                      |
| CNED 890   | Graduate Seminar   | 3                                      |
| Elective (if doing 6 credits of internship)            |  | 3                                      |
| <b>Clinical Mental Health Counseling Total Credits</b> |  | <b>60</b>                              |
| <b>School Counseling</b>                               |  |  |
| CNED 728   | Guidance Administration and Consulting                             | 3                                      |
| CNED 729   | Professional K-12 School Counseling                                | 3                                      |
| Electives/Teacher Education Courses                    |  | 6 (9 if doing 6 credits of internship) |
| <b>School Counseling Total Credits</b>                 |  | <b>60</b>                              |

## Master of Science

| Code     | Title  | Credits |
|----------|--|---------|
| CNED 710 | Counseling Techniques                        | 3       |
| CNED 711 | Counseling Theory                            | 3       |
| CNED 712 | Counseling Across the Lifespan               | 3       |
| CNED 713 | Assessment Techniques                        | 3       |
| CNED 714 | Career Counseling and Testing                | 3       |
| CNED 715 | Professional Orientation and Ethics          | 3       |
| CNED 716 | Social and Cultural Foundtions of Counseling | 3       |
| CNED 720 | Group Counseling                             | 3       |
| CNED 732 | Family Counseling                            | 3       |
| CNED 731 | Counseling Children and Adolescents          | 3       |

|  |  |           |
|--|--|-----------|
| CNED 734   | Dynamics of Addiction  | 3         |
| EDUC 703   | Research, Measurement and Program Evaluation                       | 3         |
| CNED 794   | Practicum/Internship   | 3         |
| CNED 794   | Practicum/Internship   | 6         |
| CNED 798   | Master's Thesis  | 3         |
| <b>Clinical Mental Health Counseling Program</b> |  |           |
| CNED 723   | Psychopathology and Diagnosis for Counselors                       | 3         |
| CNED 730   | Crisis and Trauma in Counseling Practice                           | 3         |
| CNED 863   | Advanced Clinical Assessment, Report Writing, & Treatment Planning | 3         |
| CNED 890   | Graduate Seminar   | 3         |
| <b>School Counseling Program</b>                 |  |           |
| CNED 728   | Guidance Administration and Consulting                             | 3         |
| CNED 729   | Professional K-12 School Counseling                                | 3         |
| Electives/Teacher Education Courses              |  | 6         |
| <b>Total Required Credits</b>                    |  | <b>60</b> |

**Carol E. Buchholz Holland, Ph.D.**

Kansas State University, 2005

Research Interests: School Counseling; Solution Focused Counseling Approaches

**Jessica Danielson, Ph.D., LPCC-S, NCC**

North Dakota State University, 2017

Research Interests: Female Partner Family Formation, Creative Pedagogy in Counselor Education and Supervision, Marginalized Counselor Identities, Power and Privilege in Academia, and Feminist Issues

**Brenda Hall, Ed.D., Emeritus Faculty**

Virginia Polytechnic Institute and State University, 1993

Research Interests: Intimate Partner Violence, Relational Cultural Theory, and Collaborative Group Practices Studies

**Todd F. Lewis, Ph.D., LPC, NCC**

Kent State University, 2002

Research interests: Risk Factors for Drinking during Emerging Adulthood, Theoretical Explanations for College Drinking and Substance Abuse, Substance Abuse Interventions, Motivational Interviewing, Process Addictions, and Quantitative Methods for Investigating these issues.

**Jill Nelson, Ph.D.**

Kent State University, 2005

Research Interests: Shame and Shame Resilience, Mentoring, Community Well-Being Interventions, and Women's Issues in Higher Education

**Jodi L. Tangen, Ph.D., NCC**

University of North Carolina at Greensboro, 2015

Research Interests: Spirituality/Religion in Counseling, Existential and Jungian Theories, Multicultural and Feminist Theory and Practice, Clinical Supervision, and Relational Depth