

# Educational Leadership

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## Department Information

- **School of Education Head:**  
Chris Ray, Ph.D.
- **Program Coordinator:**  
Nate Wood, Ph.D.
- **Department Location:**  
School of Education, FLC 216
- **Department Phone:**  
(701) 231-7202
- **Department Web Site:**  
[www.ndsu.edu/edol/](http://www.ndsu.edu/edol/) (<http://www.ndsu.edu/edol/>)
- **Application Deadline:**  
Priority Deadline: February 1; Final deadline: April 1
- **Credential Offered:**  
Ed.S., M.S., M.Ed.
- **English Proficiency Requirements:**  
TOEFL iBT 88, IELTS 6.5, Duolingo 110

Admission is considered only after all required application materials have been received and reviewed. Where appropriate, all international student requirements must be met. Admission decisions are based upon the predicted success of the applicant as a student and professional in the chosen field and are made only after considering all available data. A student must meet all requirements for full admission. After being accepted for graduate study in the School of Education, the student should contact her/his assigned adviser assigned for assistance in filing a plan of study for consideration by the program.

Please note, the priority deadline for this program is February 1 with a final deadline of April 1. This means that your application must be submitted AND all supplemental materials, such as official transcripts and recommendations, received at the Graduate School by that date.

Required application materials are as follows:

### **Master of Education (M.Ed.) or the Master of Science (M.S.) in Educational Leadership**

- Official transcripts of all previous collegiate work, including one verifying graduation with a bachelor's degree from an accredited institution;
- A cumulative baccalaureate GPA of 3.0 on a 4.0 scale;
- Resume including credentials, licenses and certificates;
- Two references that evaluate the applicant's potential for success as a graduate student in the chosen master's degree program and as an educational leader; and
- A leadership essay.