

Women and Gender Studies

Department Information

- **Program Director:**
Ashley Baggett, Ph.D.
- **Department Web Site:**
www.ndsu.edu/wgs/graduate_certificate_in_women_and_gender_studies/ (http://www.ndsu.edu/wgs/graduate_certificate_in_women_and_gender_studies/)
- **Application Deadline:**
Rolling admission

The North Dakota State University (NDSU) Women and Gender Studies (WGS) program is an interdisciplinary academic program that focuses on women and gender issues in society, while integrating the teaching, research, and service goals of our land grant university. The program offers a graduate certificate in Women and Gender Studies that is open to students enrolled in graduate degree programs at NDSU as well as professionals who are not currently pursuing a masters or doctorate.

To begin your certificate studies in the WGS program, contact the Director, Dr. Ashley Baggett, at ashley.baggett@ndsu.edu.

Career Opportunities (https://www.ndsu.edu/wgs/undergraduate_major_and_minor/major_and_minor/)

Graduate students completing the Women and Gender Studies certificate enrich the study of their discipline by receiving additional instruction in the way in which gender and sexuality functions. The perspectives and application of feminist theory deepens research in their respective field.

Increasingly, employers seek candidates who understand and support diversity and inclusiveness, which is a foundational principle in the Women and Gender Studies program. The Women and Gender Studies certificate provides the valuable expertise to advance professionals in the workplace. Educators can gain graduate credit hours necessary to increase their salary. Doctoral scholars improve their marketability by demonstrating versatility in their research and are eligible to seek positions with dual appointments in their home field and in Women and Gender Studies.

The Curriculum (https://www.ndsu.edu/wgs/graduate_certificate_in_women_and_gender_studies/)

Women and Gender Studies certificate students complete 5 credit hours in core courses. These include WGS 793: Professional Development, WGS 797S: Research, and WGS 793: Community Outreach. The Professional Development credit hour is an independent study for engagement with the field through activities such as conference presentations or event organizing. The Research credit hour is for the development of an original research paper on a gender-related topic. Lastly, the Community Outreach independent study is the capstone. As a field committed to fostering justice for all, students complete a capstone that places feminist theory into practice.

In addition to the core courses, Women and Gender Studies certificate students explore issues of gender and sexuality through completion of 9 elective credits. These are tailored towards their individual field and include Education, Sociology, Public Health, History, and others.

To be admitted to the WGS Certificate Program, the applicant must be a current degree-seeking student in a graduate program at an educational institution of recognized standing, with a 3.0 GPA or higher. Submit a short statement of purpose (no more than two double-spaced pages) indicating 1) reasons for pursuing a graduate certificate in WGS, 2) the experiences you've had (e.g., informal, academic, professional, volunteer) that are related to this graduate certificate, and 3) your professional goals and how this graduate certificate program will help you accomplish those goals.

To apply, please go to the Admission Information page. Decisions will be made on an ongoing, rolling basis.

Course requirements for the graduate certificate in WGS will build upon existing graduate curriculum, most of which are accessible to all disciplines. This program requires 9 credit hours of coursework (may be combined with coursework for your primary degree program); 1 credit hour of professional development; a research component worth 1 credit hour; and a community project or grant application worth 3 credit hours, for a total of 14 credit hours.

Current List of Graduate Courses that are suggested by WGS (list is not all-inclusive, and some programs are restricted to their enrolled students):

Code	Title	Credits
Choose 9 credits from the following (contact adviser for approval to take a course not listed)		
ANTH 642	Feminist Anthropology	3
ANTH 645	Archaeology of Native North America	3
ANTH 646	Anthropology of Latin America	3
ANTH 655	Language and Expressive Culture	3

ANTH 658	Indigenous Peoples and Cultures of the Upper Midwest	3
ANTH 664	Disaster and Culture	3
ANTH 679	Community-Based and Indigenous Archaeologies	3
CED 725	Wellness in Native Communities	1
CED 726	Youth Development in Native Communities	1
CED 763	Immigrants and Communities	3
CJ 665	Gender, Race and Ethnicity in Criminal Justice	3
CJ 750	Violence	3
CJ 760	Police and Race Issues	3
CJ 768	Gender and Justice	3
CNED 716	Social and Cultural Foundtions of Counseling	3
CNED 732	Family Counseling	3
CNED 733	Marital Counseling	3
COMM 704	Qualitative Research Methods in Communication	3
COMM 750	Advanced Issues in Communication	3
EDUC 576	Culturl Counslg Issues	
EDUC 652	Assessment and Testing of Culturally Diverse Students	2
EDUC 655	Socio-Psycho-Linguistics for Teachers of English Language Learners	3
EDUC 661	Introduction to Special Education	3
EDUC 663	Inclusive Instructional Planning Across the K-12 Setting	3
EDUC 686	Classroom Management for Diverse Learners	3
EDUC 689	Teaching Students of Diverse Backgrounds	3
EDUC 712	Social, Cultural and Political Dimensions of Schools	3
EDUC 726	Diagnosis/Learning Disabilities	
EDUC 758	Social & Cultural Found/Couns	
EDUC 759	Sexual Funct/Abuse Issues/Couns	
EDUC 768	Counseling Children & Adoles	
EDUC 769	Politics and Policy Analysis in Education	2
EDUC 773	Family Counseling	
EDUC 789	School Community Relations	2
EDUC 807	Diversity and Educational Policy	3
EDUC 806	International and Comparative Education	3
ENGL 635	Young Adult Literature in a Multicultural World	3
ENGL 653	Social and Regional Varieties of English	3
ENGL 654	Language Bias	3
ENGL 656	Literacy, Culture and Identity	3
ENGL 659	Researching and Writing Grants and Proposal	3
ENGL 674	Native American Literature	3
HDFS 713	Adolescents and Their Families	3
HDFS 715	Youth Culture	3
HDFS 750	Culture and Aging: Global and Multicultural Perspectives	3
HDFS 811	Developmental Concepts and Theories	3
HDFS 813	Social and Emotional Development Across the Lifespan	3
HDFS 830	Issues and Theories in Family Science	3
HDFS 854	Advanced Quantitative Methods in Developmental Science	3
HDFS 874	Contemporary Grant Writing	3
HIST 622	American Civil War and Reconstruction	3
HIST 623	The Gilded Age and Progressive America	3
HIST 626	Women in American History	3
HIST 677	Slavery in the Atlantic World	3
HNES 642	Community Health and Nutrition Education	3
HNES 740	Maternal and Child Nutrition	3

HNES 741	International Nutrition	3
HNES 742	Nutrition: A Focus on Life Stages	3
MGMT 671	Leading Social Entrepreneurship and Nonprofit Organizations	3
HNES 746	Nutrition and Health Disparities	3
PH 704	Public Health Management and Policy	3
PH 705	Global Health	3
PH 741	Social and Behavioral Sciences in Public Health	3
PH 745	Community Health Leadership	3
PH 765	Cultural Competence in Health Professions	3
PH 772	American Indian Health Equity	3
PH 781	Foundations of Maternal and Child Health	3
PH 775	Case Studies in Indian Health	3
PSYC 663	Experimental Developmental Psychology	3
PSYC 673	Child Psychopathology and Therapy	3
PSYC 674	Behavior Analysis in Developmental Disabilities	
PSYC 771	Advanced Topics in Social Psychology	3
PSYC 787	Advanced Topics in Health Psychology	3
SOC 605	Community Development	3
SOC 610	Social Inequality	3
SOC 612	Sociology of Gender	3
SOC 617	Sociology Of The Family	3
SOC 624	Feminist Theory and Discourse	3
SOC 625	Sociology of Culture	3
SOC 639	Social Change	3
WGS 793	(Professional Development)	1
WGS 797S	(Research Component)	1
WGS 793	(Community Project or Grant Application)	3

Ashley Baggett, Ph.D.

Associate Professor and Director of WGS

Louisiana State University, 2014

Research Interests: Women's History/Gender Studies, 19th Century U.S., Southern History

Alison Bertolini, Ph.D.

Associate Professor, English and Women and Gender Studies

Louisiana State University, 2009

Research Interests: Contemporary American Literature, Gender Studies, Ethnic Literature, Postcolonial Literature, Women's Studies

Dena Wyum, M.S.

Lecturer, Human Development and Family Science

North Dakota State University, 2008

Allied Faculty**Kelly Cameron, Ph.D.**

Senior Lecturer, English

Texas Christian University, 2012

Research Interests: Feminist Approaches to Rhetoric and Cultural Rhetorics

Kristen Fellows, Ph.D.

Assistant Professor, Sociology and Anthropology

University of Pennsylvania, 2013

Research Interests: Feminist Archaeology and Anthropology, Ethnohistory and Oral Histories

Holly Hassel, Ph.D.

Professor, English

University of Nebraska, 2002

Research Interests: Feminist Pedagogy

Christi McGeorge, Ph.D.

Professor, Human Development and Family Science
University of Minnesota, 2005

Research Interests: Influence of Heterosexism and Homophobia on Clinical Practice and Training, Gender Equity in Therapy, Gender Equity in Higher Education

Carrie Anne Platt, Ph.D.

Associate Professor, Communication
University of Southern California, 2008

Research interests: Rhetorical Approaches to Emerging Technologies and Identity in Public Culture As Well as Digital Media and Communication Pedagogy

Christina Weber, Ph.D.

Associate Professor, Sociology and Anthropology
State University of New York (Buffalo), 2005

Research Interests: The Sociology of Memory and Trauma, Photography's Impact of the Historical Understanding of the Great Depression, Women and the Dust Bowl