French Education

French Education

Department Information

Department Location:
 210 Family Life Center

• Department Phone:

701-231-7921

· Department Web Site:

www.ndsu.edu/education/ (http://www.ndsu.edu/education/)

· Credential Offered:

B.S.; B.A.

· Official Program Curriculum:

catalog.ndsu.edu/undergraduate/program-curriculum/french-education/ (http://catalog.ndsu.edu/undergraduate/program-curriculum/french-education/)

French Education involves learning about French language and culture, while simultaneously developing knowledge and skills related to teaching. Your classes will be a blend of content courses related to the language, as well as teaching courses.

The Program

Candidates in the French education major are prepared to teach French to students in grades 5-12 with creativity and confidence. Teacher candidates get the best of both worlds: content courses with faculty in the Department of Modern Languages and professional education courses from faculty in the School of Education (SOE). In addition to required courses, French teacher candidates need to study abroad where the target language is spoken.

Professional Education Courses

Teacher candidates may enroll in the 300-level professional education courses before being formally admitted to the School of Education (SOE). Prior to enrolling in the 400-level courses, teacher candidates must complete the application for admission to the SOE; attain a minimum of a 2.75 grade point average overall in their course work and education courses; and pass the Praxis Core Academic Skills for Educators or meet minimum scores on the ACT+. A minimum grade of "B" is required in the FREN teaching specialty courses. Requirements for admission can be found on the School of Education website (https://www.ndsu.edu/education/).

Student Teaching

Student teaching (clinical practice) is the culmination of the teaching program. During the clinical practice, teacher candidates have the opportunity to apply knowledge and skills acquired in their college courses to real-world classrooms under the supervision of experienced French teachers in middle or secondary schools. Faculty members from NDSU conduct regular on-site visits to support, encourage, and evaluate teacher candidates so that they gain the confidence and ability to join the teaching profession after graduation.

Student Advisement

Teacher candidates will be assigned individual advisors who will work closely in program planning and in other ways to advise and assist them. Students are encouraged to seek advising from both Modern Languages and the School of Education whenever needed.

Licensure

Upon completing this program, teacher candidates are eligible for teacher licensure to teach French in most states. Our program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and approved by the North Dakota Education Standards and Practices Board (ESPB).

Career Opportunities

The demand for language teachers continues to be great. In general, "employment of high school teachers is projected to grow 8 percent from 2016 to 2026, about as fast as the average for all occupations. Rising student enrollment should increase demand for high school teachers, but employment growth will vary by region" (https://www.bls.gov/ooh/education-training-and-library/high-school-teachers.htm)

Sample Program Guide

IMPORTANT DISCLAIMER: A Sample Program Guide provides an unofficial guide of program requirements and should be used by prospective students who are considering attending NDSU in the future. It is NOT an official curriculum and should NOT be used by current NDSU students for official degree planning purposes. Note that the official curriculum used by current NDSU students can vary from the Sample Program Guide due to a variety of factors such as, but not limited to, start year, education goals, transfer credit, and course availability.

2 French Education

To ensure proper program completion, enrolled students should utilize Degree Map (https://www.ndsu.edu/registrar/degreemap/) and Schedule Planner (https://www.ndsu.edu/onestop/degree-map-and-planning/) in Campus Connection and consult regularly with their academic advisor to ensure requirements are being met.

First Year			
Fall	Credits	Spring	Credits
ENGL 110	0.000	3 COMM 110	3
FREN 311		3 ENGL 120	3
Quantitative Reasoning Gen Ed		3 FREN 312	3
Social & Behavioral Science Gen Ed		3 EDUC 321	3
Ancillary French		O Casial & Bahavianal Caianaa Can Edv	2
Wellness Gen Ed		2 Social & Behavioral Science Gen Ed/ Ancillary French	3
		Complete Core Academic Skills Exam or access your ACT+ scores	
	1	4	15
Second Year			
Fall	Credits	Spring	Credits
EDUC 322		3 EDUC 451	3
EDUC 481		3 FREN Elective	3
FREN 315		3 French Special Methods (completed through Tri-College at MSUM or Concordia)	3
Other Foreign Language I		4 Science & Technology Gen Ed	3
Science & Technology Gen Ed		3 Other Foreign Language II	4
Apply to School of Education			
	1	6	16
Third Year	1	6	16
Third Year Fall	Credits	6 Spring	16 Credits
Fall		Spring 3 Semester Abroad (5 upper division French courses approved by	Credits
Fall EDUC 489		Spring 3 Semester Abroad (5 upper division French courses approved by advisor)	Credits
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Complete Subject Area Assessment		
Exam		
	18	13

Total Credits: 123