French

Department Information

 Department Location: 318 Minard Hall

· Department Phone:

701-231-7887

· Department Web Site:

www.ndsu.edu/modernlanguages/ (http://www.ndsu.edu/modernlanguages/)

· Credential Offered:

B.S.; B.A.; Minor

Official Program Curriculum:

catalog.ndsu.edu/undergraduate/program-curriculum/french/ (http://catalog.ndsu.edu/undergraduate/program-curriculum/french/)

Today's interconnected world generates the need to be able to communicate in more than one language. As networks of international cooperation and exchange grow in complexity, particularly among governments and businesses, those who possess foreign language competence become increasingly valuable. Moreover, it has been shown that learning a second language can improve one's overall writing and speaking ability.

Career Directions

Experience has shown that many students, with or without declared modern language majors or minors, find a second language background especially useful when combined with preparation in another professional field. Examples include health care, public relations, journalism, TV and radio broadcasting, hotel management, publishing and editing, government service, banking, and management.

One of the more promising occupational fields for language students has been international business. Individuals with foreign language skills are finding increased opportunities with multinational corporations, especially in management and marketing. Many companies with international ties recruit candidates possessing linguistic training because they recognize its correlation with effective verbal and written communication. Regardless of their specific majors, students are encouraged to contact the department for information and advice on career application of foreign language skills.

Students wishing to prepare for high school teaching should make this intention known to the School of Education and to the Department of Modern Languages to make certain that the requirements for state certification are met. Competitiveness and flexibility in the job market tend to be greater if certification can be obtained in two or more different areas.

Sample Program Guide

IMPORTANT DISCLAIMER: A Sample Program Guide provides an unofficial guide of program requirements and should be used by prospective students who are considering attending NDSU in the future. It is NOT an official curriculum and should NOT be used by current NDSU students for official degree planning purposes. Note that the official curriculum used by current NDSU students can vary from the Sample Program Guide due to a variety of factors such as, but not limited to, start year, education goals, transfer credit, and course availability.

To ensure proper program completion, enrolled students should utilize Degree Map (https://www.ndsu.edu/registrar/degreemap/) and Schedule Planner (https://www.ndsu.edu/onestop/degree-map-and-planning/) in Campus Connection and consult regularly with their academic advisor to ensure requirements are being met.

First Year				
Fall	Credits	Spring	Credits	
ENGL 110		3 ENGL 120		3
Gen Ed Quantiative Reasoning		3 FREN 312		3
FREN 311		3 Gen Ed Wellness		2
Gen Ed Social and Behavioral Sciences		3 Gen Ed Science/Tech with lab 4		
Gen Ed Science/Tech		3 AHSS College Requiremen	nt	3
		15		15
Second Year				
Fall	Credits	Spring	Credits	
FREN 315		3 One year of a Second Land	3 One year of a Second Language 3-4	

Course

2 French

	10 FREN Upper-Division Elective 3 FREN Upper-Division Elective Minor Courses or Electives	3 3 6
	10 FREN Upper-Division Elective	3
e	3 FREN 489 (Senior Thesis)*	1
Credits	Spring	Credits
	18	12-15
	9	
Science	3	
e	3	
	3 FREN 492	12-15
Credits	Spring	Credits
	15-16	16
	3	
	3 FREN Upper-Division elective	3
	3 Minor Courses or Elective	6
age	3-4 AHSS College Requirement	3
	Credits cience Credits	3 Minor Courses or Elective 3 FREN Upper-Division elective 3 15-16 Credits Spring 3 FREN 492 4 3 Cience 3 18 Credits Spring

Total Credits: 120-124

^{*} FREN 489: Senior Thesis must be completed after the study abroad experience.