

History Education

Department Information

- **Department Location:**
210 Family Life Center
- **Department Phone:**
701-231-7921
- **Department Web Site:**
www.ndsu.edu/education/ (<http://www.ndsu.edu/education/>)
- **Credential Offered:**
B.A.; B.S.
- **Official Program Curriculum:**
catalog.ndsu.edu/undergraduate/program-curriculum/history-education/ (<http://catalog.ndsu.edu/undergraduate/program-curriculum/history-education/>)

The Program

The History education curriculum includes classes in the various fields of history, namely European history, US history, and Widening Horizons (world history). Candidates in the history education major are prepared to teach a diverse curriculum to a diverse student population.

THE PROGRAM

Candidates in the history education major are prepared to teach history to students in grades 5-12 with creativity and confidence. The history education teacher candidate should work closely with an advisor to be sure that the general education courses taken will provide a strong foundation for the advanced courses in the major. Our professional education courses prepare teacher candidates to incorporate active learning strategies, create effective methods for assessment, and adjust instruction to accommodate multiple learning styles.

Professional Education Courses

Teacher candidates may enroll in 300-level professional education courses before being formally admitted to the School of Education (SOE). Prior to enrolling in the 400-level courses, teacher candidates must complete the application for admission to the SOE; attain a minimum of a 2.75 grade point average overall in their course work and in education courses; and pass the Praxis Core Academic Skills for Educators test or meet minimum scores on the ACT+. Requirements for admission can be found on the School of Education website (<https://www.ndsu.edu/education/>).

Student Teaching

Student teaching (clinical practice) is the culmination of the teaching program. During In the clinical practice, teacher candidates apply the knowledge and skills acquired in their college courses to real-world classrooms under the supervision of experienced history teachers in middle or high schools. Faculty members from NDSU conduct regular on-site visits to support, encourage, and evaluate teacher candidates so that they gain the confidence and ability to join the teaching profession after graduation.

Student Advisement

An academic advisor works individually with history education majors to plan their programs of study and to advise and assist them as they progress to degree completion. Students are encouraged to seek their advisor's help whenever needed.

Licensure

Upon completing this program, teacher candidates are eligible to teach history in most states. Our program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and approved by the North Dakota Education Standards and Practices Board (ESPB).

Career Opportunities

In general, "employment of high school teachers is projected to grow 8 percent from 2016 to 2026, about as fast as the average for all occupations. Rising student enrollment should increase demand for high school teachers, but employment growth will vary by region".

Sample Program Guide

IMPORTANT DISCLAIMER: A Sample Program Guide provides an unofficial guide of program requirements and should be used by prospective students who are considering attending NDSU in the future. It is NOT an official curriculum and should NOT be used by current NDSU students for official degree planning purposes. Note that the official curriculum used by current NDSU students can vary from the Sample Program Guide due to a variety of factors such as, but not limited to, start year, education goals, transfer credit, and course availability.

To ensure proper program completion, enrolled students should utilize Degree Map (<https://www.ndsu.edu/registrar/degreemap/>) and Schedule Planner (<https://www.ndsu.edu/onestop/degree-map-and-planning/>) in Campus Connection and consult regularly with their academic advisor to ensure requirements are being met.

First Year			
Fall	Credits	Spring	Credits
COMM 110		3 ENGL 120	3
ENGL 110		3 Quantitative Reasoning	3
Science & Technology		3 Wellness	2-3
Social/Behavioral Science		3 HIST 100-200 Elective/ Social/ Behavioral Science Gen Ed (HIST 101, 102, 103, 104, 135, 261, 270, or 271)	3
HIST 100-200 Elective/ Social/ Behavioral Science Gen Ed (HIST 101, 102, 103, 104, 135, 261, 270, or 271)		3 POLS/GEOG/ECON/SOC/ANTH/ PSYC Elective	3
		15	14-15
Second Year			
Fall	Credits	Spring	Credits
EDUC 321		3 EDUC 322	3
Science & Technology		3 Science & Technology w/Lab	4
HIST 100-200 Elective/ Culural Diversity Gen Ed (HIST 135, 261, or 271)		3 Social/Behavioral Science	3
HIST 300-400 Widening Horizons Elective		3 HIST 300-400 Elective/ Global Perspective Gen Ed (HIST 351 or 355)	3
POLS/GEOG/ECON/SOC/ANTH/ PSYC Elective		3 HIST US 300-400 Elective	3
Complete Core Academic Skills Exam or access your ACT+ scores		Apply to the School of Education	
		15	16
Third Year			
Fall	Credits	Spring	Credits
EDUC 451		3 EDUC 489	3
EDUC 475		2 HIST 300-400 Elective	3
HIST 300-400 Elective		3 HIST European 300-400 Elective	3
Hist European 300-400 Elective		3 HIST 390	3
HIST US 300-400 Elective		3 Elective	4
POLS/GEOG/ECON/SOC/ANTH/ PSYC Elective		3	
		17	16
Fourth Year			
Fall	Credits	Spring	Credits
EDUC 481		3 EDUC 485	1
EDUC 486		3 EDUC 487	9
HIST 300-400 Widening Horizons Elective		3 EDUC 488	3
HIST 489		3	

Elective	3	
Apply for Student Teaching		
Complete PLT (grades 7-12) Exam		
Complete Subject Area Assessment Exam		
	15	13
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Total Credits: 121-122		