Course Definitions and Format

Courses approved at the time of publication are listed in this catalog. Not all courses are offered every term; students should refer to the semester schedule of courses within the student information system, Campus Connection, or using Schedule Planner for course offerings. Credit cannot be earned twice by repeating a course unless the course description indicates otherwise.

Definitions

Course descriptions frequently include additional information about enrollment, such as prerequisites and co-requisites. Students are responsible for complying with restrictions or expectations related to course enrollment listed herein or in any supplementary information.

Course credits: Credits are stated in semester units as defined in the academic policies section in this bulletin.

Course prerequisites (Prereq): Prerequisites indicate the academic background, academic level, or other requirements considered necessary for enrollment in the course. Most prerequisites are specific courses, however, equivalent preparation is usually acceptable. Instructor or department permission may override a prerequisite.

Course co-requisites (Coreq): Co-requisites indicate courses to be taken concurrently with the course described. Instructor or department permission may override a co-requisite.

Cross-listed courses: Cross-listed courses are the same course offered by two or more departments under different prefixes. Cross-listed courses have a different prefix, but the course number, title, credits, course description, requisites and learning outcomes are the same. Each course is identified under the corresponding prefix in catalog course descriptions. The course exists under each prefix in the student information system for scheduling by each departments, but the course exists as a singular course in the CourseLeaf module for course editing. Credit may only be earned for the course under one prefix. The Repeated Courses (https://catalog.ndsu.edu/academic-policies/repeated-courses/) policy applies if a student should attempt to retake the class under a different prefix following the first graded attempt.

Dual-listed courses: Dual-listed courses with 400- or 500- and 600-level course numbers permit undergraduate and graduate students in the same class. The same amount of credit for the course is earned by all students, but additional work is required of students enrolled under the graduate level number. Credit may only be earned for the course at one of the levels.

Format of Course Listings

All university course offerings, listed alphabetically by areas of study, are described in the section titled Course Catalog Descriptions (http://catalog.ndsu.edu/past-bulletin-archive/2023-24/course-catalog/descriptions/). Course information and course availability is subject to change. The heading, which precedes the brief description of each course, includes the current course number; course title; and the number of fixed or variable semester credit hours. The frequency the course is offered may appear at the end of the description. F = Fall, S = Spring, SS = Summer Session. Terms presented in a fraction indicate course is offered alternate years. F/2 = every other Fall semester.

Course Numbers

Course numbers indicate the student classification for which the course is primarily intended. Some course numbers end with a letter suffix: L - laboratory course; R - recitation (undergraduate) or research continuation (graduate); S - graduate project. The number system is as follows:

- 0-99 series courses developmental; non-degree eligible
- · 100 series courses primarily for freshmen
- · 200 series courses primarily for sophomores
- $\bullet\,$ 300 series courses primarily for juniors
- · 400 series courses primarily for seniors
- 500-599 series courses post-baccalaureate professional courses
- · 601-699 series courses graduate courses taught concurrently in the same classroom with advanced undergraduates at the 400 or 500 level
- 700-799 series courses open to graduate students
- · 800-899 series courses predominantly intended for doctoral level graduate students
- 2000 numbered courses Continuing Education post-baccalaureate courses, not applicable toward graduate degrees

Uniform Course Numbers

The following courses may be offered by departments but are described here because of their uniform numbers and descriptions. If a grading basis is identified in the description below, no alternative grading basis may be requested. If no grading basis is identified in the description below, letter grades, P/F grades (undergraduate), or S/U grades (graduate) may be requested.

NDSU instructed experience or field study in a foreign country. Conducted in English for residence credit. Prerequisite: Prior approval by the International Student and Study Abroad Services and major department. May be repeated.

(Prefix) 189

Skills for Academic Success, 1

This course is designed to ease the transition for new students at NDSU. Students will learn skills and techniques used by successful college students. In addition to introducing the students to campus resources and governance, topics will include study techniques, time management, test taking, note taking, goal setting, wellness, stress management, and career orientation.

(Prefix) 191, 291, 391, 491, 590, 690, 790, 890

Seminar, 1-5

A group of students engaged, under a professor or professors, in research or criticism and in presentation of reports pertaining thereto.

(Prefix) 292, 392, 492, 692

Global Practicum: Study Abroad, 1-15

Pre-arranged study at accredited foreign institutions (study abroad), domestic institutions (National Student Exchange), or on approved study abroad programs. Prerequisite: Sophomore standing and prior approval by International Student and Study Abroad Services and major department. Graded 'P' or 'F' (undergraduate) or 'S' or 'U' (graduate).

(Prefix) 193, 293, 393, 493

Undergraduate Research, 1-5

Student research, scholarly project or creative investigation completed under the guidance of a faculty mentor. Directed independent project, collaborative work or ongoing participation in faculty research should culminate in a presentation, article or scholarly project.

(Prefix) 194, 294, 394, 494

Individual Study, 1-5

Individual student work on research or criticism under the supervision of a professor.

(Prefix) 196, 296, 396, 496, 595, 695, 795, 895

Field Experience/Practicum, 1-15

Field-oriented supervised learning activities outside the college classroom that include a preplanned assessment of the experience, registration during the term the experience is conducted, and post evaluation with the instructor. Departmental approval.

(Prefix) 297, 397, 497, 897

Cooperative Education, 1-4

Practical application of classroom learning through employment in supervised career-related positions. Students are granted full-time student status by the University regardless of the actual credit hours. Requires departmental approval and Co-op Program application. Graded 'P' or 'F' (undergraduate) or 'S' or 'U' (graduate).

(Prefix) 199, 299, 399, 499, 596, 696, 796, 896

Special Topics, 1-5

A group study of the known and established literature of a field, or other evidence, for purposes of scholarly development.

(Prefix) 592

Case Studies, 1-3

Critical review, analysis, and evaluation of selected topics by individual presentations and group discussions. Case study topics are indicated by title on the student's transcript. Graded 'S' or 'U'.

(Prefix) 593, 793, 893

Individual Study/Tutorial, 1-5

Directed study allowing an individual student under faculty supervision to undertake selected, independent work in topics of special interest or a limited experience in research. Requires departmental approval.

(Prefix) 594, 794, 894

Internship, 1-8

Course designed to provide practical participation under professional supervision in selected situations to gain experience in the application of concepts, principles, and theories related to the student's area of specialization. Requires approved program and consent of instructor. Graded 'S' or 'U'.

(Prefix) 791, 891

Temporary/Trial Topics, 1-5

University-wide course focused on group study involving critical examination and discussion of subject matter selected for proposal as a temporary or trial course.

(Prefix) 792, 892

Graduate Teaching Experience, 1-6

Graduate student teaching experiences for professional development. Graded 'S' or 'U'.

(Prefix) 797

Master's Paper, 1-3

Literature review, research, and preparation for paper required for the comprehensive study option. Graded 'S' or 'U'.

(Prefix) 797S

Comprehensive Project, 1-6

An in-depth research study/project in a graduate student's field of study. Prerequisite: Graduate standing.

(Prefix) 798

Master's Thesis, 1-10

Original investigation under the supervision of a major adviser and a supervisory committee. Graded 'S' or 'U'.

(Prefix) 798S

Specialist Field Study, 1-6

(Prefix) 799

Master's Examination, 1-6

Literature review, research, and preparation for the master's examination option.

(Prefix) 799S

Clinical Dissertation, 1-15

The clinical dissertation is a scholarly work that focuses on practice issues. It involves identification, development, implementation, and evaluation and/or dissemination of an evidence-based project addressing a current clinical issue. Graded 'S' or 'U'.

(Prefix) 899

Doctoral Dissertation, 1-15

Original investigation under the supervision of a major adviser and an advisory committee. Graded 'S' or 'U'.