

# Counselor Education and Supervision

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## Department Information

- **School of Education Head:**  
Chris Ray, Ph.D.
- **Graduate Coordinator:**  
Jodi Tangen, Ph.D.
- **Department Location:**  
Morril Hall 221
- **Department Web Site:**  
[www.ndsu.edu/ceduc/](http://www.ndsu.edu/ceduc/) (<http://www.ndsu.edu/ceduc/>)
- **Application Deadline:**  
February 1 for fall admission
- **Credential Offered:**  
Ph.D.
- **English Proficiency Requirements:**  
TOEFL iBT 71, IELTS 6; Duolingo 105

The Counselor Education program offers graduate study leading to a Doctor of Philosophy (Ph.D.) in Counselor Education and Supervision. The doctoral program in Counselor Education and Supervision is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), which ensures the highest educational standards are met. Graduates of our programs are trained to be leaders in teaching, clinical supervision, counseling practice, research, and advocacy. The culture of the doctoral program is highly relational and individualized to meet diverse students' needs. Faculty members admit a small number of students each year, so that we may build strong relationships with students and support their educational aspirations. The counselor education faculty members have a wide variety of theoretical orientations and areas of expertise.

The Counselor Education Program welcomes applications from all persons who meet the entrance requirements and highly encourages members of culturally-diverse groups to apply.

The application deadline is February 1st of each year for admission the following fall semester. Applications received after the deadline will be reviewed on a space-available basis. Students are admitted once per year.

Required documents for graduate admission application for the NDSU Counselor Education and Supervision doctoral program include:

- A completed application (including official transcripts from all colleges/universities where coursework was completed)
- Curriculum vitae or resume
- Personal and professional references
- A detailed statement of purpose

Applications can be obtained online at <https://www.ndsu.edu/gradschool/apply> (<https://www.ndsu.edu/gradschool/apply/>)

## Admission Criteria

In order to be considered for admission to the program, applicants must:

- Meet graduate school minimum requirements for admission and have evidence of academic aptitude for doctoral-level study.
- Have a master's degree in counseling, or a closely related field that closely aligns with CACREP standards. Graduates from CACREP-accredited programs receive preference. Students with master's degrees from non-CACREP accredited programs may be considered, but they must meet all CACREP requirements for a master's degree prior to taking related core doctoral classes.
- Previous professional experience.
- Show evidence of fitness for the counseling profession, including self-awareness and emotional stability during interactions with faculty and other students that occur in the interview process.
- Show evidence of excellent oral and written communication skills, and professional potential by submitting a statement of purpose essay. The applicant's statement of purpose should address: (1) goals for obtaining a doctoral degree, (2) professional experience, (3) research interests, and (4) potential for scholarship, professional leadership, and advocacy.
- Show evidence of cultural sensitivity and awareness.
- Understand and comply with the American Counseling Code of Ethics (or ASCA ethical standards where appropriate).

- Sign a disclosure statement regarding activities which may be deemed inappropriate by professional and/or ethical standards.
- Complete all international student requirements, where appropriate.

## Financial Assistance

Limited graduate assistantships are available in the School of Education and on campus. We do not guarantee students an assistantship, but will alert students when we are aware of opportunities and support them in securing an appropriate assistantship. Students must be accepted into the Graduate School before they are eligible for an assistantship.

The doctoral degree in Counselor Education and Supervision requires a minimum of 60 semester credits beyond the master's degree. Students must successfully complete required courses, electives, a 600 hour doctoral internship, comprehensive exams and a disquisition.

Code	Title	Credits
<b>Required Courses</b>		
CNED 879	Quantitative and Survey Research	3
CNED 870	Counselor Supervision	3
CNED 887	Professional Issues: Professional Development, Consultation and Publishing	3
CNED 869	Instructional Theory and Practice in Counselor Education and Supervision	3
CNED 871	Advanced Multicultural Practice in Counselor Education and Supervision	3
CNED 872	Advanced Counseling Theories	3
CNED 876	Qualitative Research and Program Evaluation	3
CNED 894	Practicum/Internship (Enroll in two semesters for a total of 9 credits.)	9
CNED 899	Doctoral Dissertation	15
<b>Statistics</b>		
STAT 725	Applied Statistics	3
Additional Statistics Course		3
Additional Electives		6
CNED 866	Leadership and Advocacy in Counselor Education and Supervision	3
<b>Total Credits</b>		<b>60</b>

### Carol E. Buchholz Holland, Ph.D.

Kansas State University, 2005

Research Interests: School Counseling, Solution Focused Counseling Approaches

### Jessica Danielson, Ph.D., LPCC-S, NCC

North Dakota State University, 2017

Research Interests: Female Partner Family Formation, Creative Pedagogy in Counselor Education and Supervision, Marginalized Counselor Identities, Power and Privilege in Academia, and Feminist Issues

### Brenda Hall, Ed.D., Emeritus Faculty

Virginia Polytechnic Institute and State University, 1993

Research Interests: Intimate Partner Violence, Relational Cultural Theory, and Collaborative Group Practices Studies

### Todd F. Lewis, Ph.D., LPC, NCC

Kent State University, 2002

Research interests: Risk Factors for Drinking during Emerging Adulthood, Theoretical Explanations for College Drinking and Substance Abuse, Substance Abuse Interventions, Motivational Interviewing, Process Addictions, and Quantitative Methods for Investigating These Issues.

### Jill Nelson, Ph.D.

Kent State University, 2005

Research Interests: Shame and Shame Resilience, Mentoring, Community Well-Being Interventions, and Women's Issues in Higher Education.

### Jodi L. Tangen, Ph.D., LPC, NCC, ACS

The University of North Carolina at Greensboro, 2015

Research Interests: Spirituality/Religion in Counseling, Existential and Jungian Theories, Multicultural and Feminist Theory and Practice, Clinical Supervision, and Relational Depth