## **Education - Doctoral**

Department Information

· School of Education Head:

Chris Ray, Ph.D.

· Doctoral Graduate Coordinator.

Nate Wood, Ph.D.

· Department Location:

School of Education, FLC 210

· Department Phone:

(701) 231-7101

· Department Web Site:

https://www.ndsu.edu/education/degree\_programs/doctoral\_degrees/

· Application Deadline:

February 1

· Credential Offered:

Ph.D., Ed.D.

· English Proficiency Requirements:

TOEFL iBT 88, IELTS 6.5, PTE Academic 59; Duolingo 110

## Courses

All registrations in Education doctoral courses must be approved by the student's advisor. Only those courses approved by the student's supervisory committee may be included on the final plan of study leading to the degree.

## **Credit Hours**

The Education doctoral programs require a minimum of 90 semester hours beyond the bachelor's degree (a minimum of 60 semester hours beyond the master's degree). The supervisory committee has authority to approve up to a maximum of 30 credit hours from a Masters degree or equivalent. The candidate's major advisor and committee are responsible for approving the program of study and for certifying that the candidate has met the academic requirements for the doctoral degree.

The doctoral degree is awarded for expertise and excellence in the candidate's chosen field of study as recognized and approved by the advisor and committee, not just for an accumulation of credits.

Title	Credits		
Foundations of Doctoral Scholarship	3		
Foundations of Educational Research	3		
Philosophical Foundations of Education	3		
Graduate Seminar (Capstone Seminar)	3		
Graduate Seminar (1 credit per semester)	1		
	3		
International and Comparative Education			
Diversity and Educational Policy			
Empowerment & Transformative Education			
Discipline Inquiry Core (Note: Required and Optional courses vary by degree and option area)			
Planning and Conducting Needs Assessment	3		
Qualitative Research Methods	3		
Case-Based Educational Research and Statistics	3		
Computer Data Management and Decision Making	2		
Institutional Analysis Techniques	3		
Survey Research	3		
Program Evaluation Research	3		
Structural Equation Modeling Fundamentals	3		
Advanced Qualitative Research	3		
	Foundations of Doctoral Scholarship Foundations of Educational Research Philosophical Foundations of Education Graduate Seminar (Capstone Seminar) Graduate Seminar (1 credit per semester)  International and Comparative Education Diversity and Educational Policy Empowerment & Transformative Education ed and Optional courses vary by degree and option area) Planning and Conducting Needs Assessment Qualitative Research Methods Case-Based Educational Research and Statistics Computer Data Management and Decision Making Institutional Analysis Techniques Survey Research Program Evaluation Research Structural Equation Modeling Fundamentals		

## 2 Education - Doctoral

HDFS 856	Longitudinal Research Methods and Analysis	3
Option Core Courses		9
Institutional Effectiveness		
EDUC 831	Institutional Quality Control	
EDUC 832	Assessment Techniques for Educational Institutions	
EDUC 833	Strategic Planning for Institutional Improvement	
Adult and Community Education		
EDUC 851	Adult Learning	
EDUC 852	Foundations of Occupational & Adult Education	
EDUC 853	Instructional Methods for Adult Learners	
Organizational Learning and Leadership		
EDUC 811: Organizational Culture (New course, pending approval)		3
EDUC 812: Leadership in Organizations (New course, pending approval)		3
EDUC 813: Innovation and Change (New course, pending approval)		3
Professional Emphasis Area		9-12
EDUC 899	Doctoral Dissertation	12
Total Credits		60-90