## English

Department Information

- Department Web Site:
www.ndsu.edu/english/ (http://www.ndsu.edu/english/)
Credential Offered:
B.S.; B.A.; Minor
- Official Program Curriculum:
catalog.ndsu.edu/undergraduate/program-curriculum/english/ (http://catalog.ndsu.edu/undergraduate/program-curriculum/english/)

The English studies major offers students the flexibility to follow interests in literature, linguistics, and creative, technical, and professional writing. The curriculum joins the strengths of a traditional humanities education with the career outcomes today's students seek. English majors develop strong communication skills, multiple research strategies, flexibility in responding to complex situations, and effective project-management skills. Career success is tied to the ability to understand, restate, and analyze complex ideas and texts for multiple audiences. Such success requires habits of investigation, the ability to critically analyze sources of information, and the self-assurance to handle unfamiliar materials and situations. The department offers multiple opportunities to develop these skills both in the classroom and outside the university, while working with and for authentic clients.

## The Program

The English department offers a Bachelor of Arts (B.A.) and a Bachelor of Science (B.S.) in English as well as a B.A. and a B.S. in English education Departmental offerings include:
B.A. and B.S. in English - These degrees require 45 credits in English courses beyond first-year composition. The B.A. degree requires functional proficiency in at least one language other than English, typically 14 credits of course work in that language. The B.S. degree requires a minor. The flexibility of the single major in English studies means that students can emphasize course work in literature, linguistics, writing studies, or a balance of these.
B.A. and B.S. in English Education - These degrees require 39 credits in English courses beyond first-year composition and 34 credits in education courses. The B.A. degree requires functional proficiency in at least one language other than English, typically 14 credits of course work in that language. The B.S. degree in English education with a communication option requires 20 credits in communication courses and leads to certification in both English and speech. English education majors should contact the School of Education or the English education advisor for additional requirements.

There are two minors available: English and creative writing. Both minors require a minimum of 21 credits in English courses beyond first-year composition.

Creative Writing - This minor offers students the opportunity to take seven courses in a sequence designed to develop analytic abilities, writing skills, and an understanding of the student's own creative process.

English - This minor has two option areas for students to pursue: literature or writing studies.

- Literature option - This option of the English minor gives students the opportunity to read widely in literature, develop analytical skills, and hone writing skills. Courses include Literary Analysis, literature survey courses, elective literature and film courses, and one writing course.
- Writing Studies option - This option of the English minor provides students with the opportunity to write creatively and professionally, and to explore emerging communication technologies. Courses include Introduction to Writing Studies, elective writing courses, and one upper-level literature or linguistics course.


## Community/Student Involvement Opportunities

The Department of English offers many options for co-curricular activities that add value and dimension to English majors and minors. Students develop leadership and planning skills by taking part in English Club and the English Honor Society, Sigma Tau Delta. They practice spoken English with international students through Conversational English Circles, and they create and edit an annual literary magazine, Northern Eclecta. The department office suite includes a collaboration and creativity space for undergraduate students, where students can meet to study or work on projects, or share lunch and conversation with other majors. English classes often work with a range of local non-profits, and English majors are encouraged to pursue internships, co-ops, and field experiences, and regularly find opportunities in local industries, non-profits, and government offices.

## Career Opportunities

Traditional careers in English studies, such as teaching, and professional and technical writing, are currently in high demand in our region, and the abilities to think critically, to synthesize information, and to write and speak with precision, clarity, and effectiveness are valuable in any career. Thus, many companies look for employees with English majors or minors. The demand for technical and professional writers has been growing, and many
companies, non-profit organizations, and government agencies hire English majors. English majors also acquire project management skills and the ability to work as members of a team, which make them desirable employees. Former and current students are employed in writing intensive and/or training positions; some start their own businesses. Some English graduates seek professional degrees (law, library science, ministry, or medicine) or graduate degrees in English immediately after earning a B.A. or B.S.; some choose these options as career changes later in life.

## High School Preparation

Beyond the core curriculum requirements necessary for admission to the University, students should have an English preparation that includes both frequent reading from most literary genres and extensive writing experience.

## Scholarships

The Department of English awards more than $\$ 8,000$ in scholarships each year and English students regularly are awarded Fulbright fellowships. Contact the department for details.

- Hal and Alice Dickey Memorial Scholarship - awarded to a sophomore, junior, or senior.
- Professor Ralph Engel Scholarship - awarded to a major who has completed at least 21 credits at North Dakota State University.
- Marjory Archer Haggart Memorial Scholarship - awarded biennially to a sophomore or junior.
- G. Wilson Hunter and Phyllis Krantz Hunter Scholarship - awarded to a sophomore, junior or senior.
- Madeline S. Gittings Endowed Scholarship - awarded to two or three students each year.
- Mart and Lois Vogel Award for Excellence - awarded to one or two upper-class students.
- Richard L. Johnson Scholarship - awarded to a graduate student pursuing literary studies.
- Rooney Scholarship - awarded to a graduate student.
- English Faculty Award - awarded to one or two students with 15 to 45 credits.


## Sample Program Guide

IMPORTANT DISCLAIMER: A Sample Program Guide provides an unofficial guide of program requirements and should be used by prospective students who are considering attending NDSU in the future. It is NOT an official curriculum and should NOT be used by current NDSU students for official degree planning purposes. Note that the official curriculum used by current NDSU students can vary from the Sample Program Guide due to a variety of factors such as, but not limited to, start year, education goals, transfer credit, and course availability.

To ensure proper program completion, enrolled students should utilize Degree Map (https://www.ndsu.edu/registrar/degreemap/) and Schedule Planner (https://www.ndsu.edu/onestop/degree-map-and-planning/) in Campus Connection and consult regularly with their academic advisor to ensure requirements are being met.

| First Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Credits |  | Spring | Credits |  |
| ENGL 110 |  | 3 | COMM 110 |  | 3 |
| ENGL 167 |  | 3 | Gen Ed Science \& Tech |  | 3 |
| Gen Ed Quantitative Reasoning |  | 3 | Gen Ed Social \& Behavioral Sci |  | 3 |
| Gen Ed Social \& Behavioral Sci |  | 3 | ENGL 120 |  | 3 |
| Language 101 |  |  | Language 102 |  | 4 |
|  |  | 16 |  |  | 16 |
| Second Year |  |  |  |  |  |
| Fall | Credits |  | Spring | Credits |  |
| ENGL 272 |  | 3 | ENGL 275 |  | 3 |
| Gen Ed Science \& Tech w/ Lab |  | 4 | Gen Ed Scence \& Tech |  | 3 |
| ENGL 209, 220, 222, or 229 |  | 3 | AHSS Area 2 |  | 3 |
| Gen Ed Wellness |  |  | Language 202 |  | 3 |
| Language 201 |  |  | ENGL Cultural Diversity or 300-level |  | 3 |
|  |  | 15 |  |  | 15 |
| Third Year |  |  |  |  |  |
| Fall | Credits |  | Spring | Credits |  |
| ENGL 251 or 261 (or ENGL 240 in Spring) |  | 3 | ENGL 252 or 262 |  | 3 |


| ENGL Cultural Diversity or 300-level |  |  | ENGL |  | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AHSS Area 3 |  |  | ENGL |  | 3 |
| Free Elective |  | 3 | Free E credits) |  | 1 |
| ENGL Cultural Diversity or 300-level |  |  | Upper Division Writing |  | 3 |
|  |  | 15 |  |  | 13 |
| Fourth Year |  |  |  |  |  |
| Fall | Credits | Spring |  | Credits |  |
| ENGL 467 |  |  | ENGL 400-level |  | 3 |
| ENGL 400-level |  | 3 ENGL 400-level |  |  | 3 |
| Free Elective |  | 3 Free Elective |  |  | 3 |
| Free Elective |  | 3 Free Elective |  |  | 3 |
| Free Elective |  | 3 Free Elective |  |  | 3 |
| 15 |  |  |  |  | 15 |
| Total Credits: 120 |  |  |  |  |  |
| Sample Program Guide |  |  |  |  |  |
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| To ensure proper program completion, enrolled students should utilize Degree Map (https://www.ndsu.edu/registrar/degreemap/) and Schedule Planner (https://www.ndsu.edu/onestop/degree-map-and-planning/) in Campus Connection and consult regularly with their academic advisor to ensure requirements are being met. |  |  |  |  |  |
| First Year |  |  |  |  |  |
| Fall | Credits | Spring |  | Credits |  |
| ENGL 110 |  |  | 3 ENGL 200-level elective |  | 3 |
| ENGL 167 |  | 3 COMM 110 |  |  | 3 |
| Gen Ed Quantitative Reasoning |  | 3 Gen Ed Science \& Tech |  |  | 3 |
| Minor or Free Elective |  | 3 Gen Ed Social \& Behavioral Sci |  |  | 3 |
| Gen Ed Social \& Behavioral Sci |  | 3 ENGL 120 |  |  | 3 |
| 15 |  |  |  |  | 15 |
| Second Year |  |  |  |  |  |
| Fall | Credits | Spring |  | Credits |  |
| ENGL 272 |  |  | ENGL 2 |  | 3 |
| ENGL cultural diversity or 300-level |  | 3 ENGL Cultural Diversity or 300-level |  |  | 3 |
| Gen Ed Science \& Tech w/ Lab |  | 4 Gen Ed Science \& Tech |  |  | 3 |
| AHSS Area 2 |  | 3 AHSS Area 3 |  |  | 3 |
| Gen Ed Wellness |  | 2 Minor or Free Elective |  |  | 3 |
|  |  | 15 |  |  | 15 |
| Third Year |  |  |  |  |  |
| Fall | Credits | Spring |  | Credits |  |
| ENGL 251, 261, or 240 |  | 3 ENGL 252 or 262 |  |  | 3 |
| ENGL Cultural Diversity or 300-level |  | 3 ENGL Cultural Diversity or 300-level |  |  | 3 |
| Minor or Free Elective |  | 3 Minor or Free Elective |  |  | 3 |
| Minor or Free Elective |  |  | Minor |  | 4 |



Total Credits: 120

