

Extension Education

Department Information

- **Department Chair:**
Leigh Ann Skurupey, Ph.D.
- **Program Coordinator:**
Adam Marx, Ph.D.
- **Department Location:**
EML 155C
- **Application Deadline:**
Applications will be accepted up to 3 weeks prior to the start of a new semester. Contact department with questions.
- **Credential Offered:**
M.Ed., M.S.
- **English Proficiency Requirements:**
TOEFL iBT 71, IELTS 6; Duolingo 105

The master's degree in Extension Education prepares you with skills and knowledge to develop impactful, science-based educational programs and deliver educational resources in your role as an Extension professional. You will help the public identify and address local issues and concerns related to agriculture, leadership, community, family, and youth development.

You will:

- Explore the principles that guide Extension work.
- Develop programs and community outreach opportunities.
- Customize instructional methods for diverse audiences.
- Develop evaluation strategies for Extension programming.
- Gather, analyze, and communicate community-based research to various audiences.

What Is Extension Education

Extension Education focuses on “extending” university knowledge and resources to communities. Extension offices serve as a community-based education hub where Extension professionals learn about their local community needs and help develop educational programs to address them. Common initiatives are:

- Agriculture and Natural Resource Management
- Horticulture
- Youth Development
- Family Consumer Sciences
- Nutrition
- Volunteer Development
- Rural Community Development and Economics

Graduate study in Extension Education leads to the Master of Science (M.S.) or Master of Education (M.Ed.) degrees.

Admission Requirements

In addition to the Graduate School's required application materials, the program requires:

- 1) a statement of purpose that addresses the question, “How will this degree help me achieve my professional goals?”
- 2) a letter from a faculty member/specialist expressing their willingness and ability to mentor the candidate in their area of interest.

Admission is only considered after all required application materials have been received and reviewed.

This program requires completion of a minimum of 31 credits.

Code	Title	Credits
Core Courses		12
H&CE 645	Designing and Delivering Nonformal Education Programs	3

H&CE 724	Program Planning in School-Based and Extension Programs	3
H&CE 756	Program Development and Evaluation	3
H&CE 774	Teaching Family and Consumer Science with Technology	3
Research Methods		3-6
EDUC 750	Reflective Practice and Research in Education	3
EDUC 702	Statistics In Educational Research	3
Electives		6
EDUC 883	Survey Research	3
EDUC 851	Adult Learning	3
H&CE 667	Leading Youth Organizations	3
H&CE 743	Experiential and Learner-Centered Instruction	3
H&CE 746	International Extension	3
H&CE 646	Extension Education	3
HDFS 711	Youth Development	3
Other H&CE 600-700 level courses as approved by advisor		
Capstone		3-6
H&CE 798	Master's Thesis (M.S. degree students)	
H&CE 794	Practicum/Internship (Action Research/Creative Project - M.Ed. degree students)	
Total Credits		30

Extension Education Certificate

Choose a minimum of 9 credits from the following courses.

Code	Title	Credits
H&CE 645	Designing and Delivering Nonformal Education Programs	3
H&CE 646	Extension Education	3
H&CE 724	Program Planning in School-Based and Extension Programs	3
H&CE 743	Experiential and Learner-Centered Instruction	3
H&CE 746	International Extension	3
H&CE 756	Program Development and Evaluation	3
H&CE 774	Teaching Family and Consumer Science with Technology	3

Adam A. Marx, Ph.D.

University of Missouri, 2014

Research Interests: Adolescent Career Decision-Making, Student Engagement, Teacher Development

David Ripplinger, Ph.D.

North Dakota State University, 2011

Research Interests: Production Economics and Marketing

Meagan Hoffman, Ph.D.

Oklahoma State University, 2016

Research Interests: Positive Youth Development, Youth Wellness

Rachelle Vetter, Ph.D. (<https://www.ndsu.edu/agriculture/ag-home/directory/rachelle-vetter/>)

North Dakota State University

Research Interests: Volunteer Development, Leadership Development, Youth/Adolescent Development

Brooke Thiel, Ph.D.

North Dakota State University, 2020

Research Interests: Career Readiness, 21st Century Skills, Teacher Development