

Spanish Education

Department Information

- **Department Web Site:**
www.ndsu.edu/education/ (<http://www.ndsu.edu/education/>)
- **Credential Offered:**
B.S.; B.A.
- **Official Program Curriculum:**
catalog.ndsu.edu/undergraduate/program-curriculum/spanish-education/ (<http://catalog.ndsu.edu/undergraduate/program-curriculum/spanish-education/>)

Spanish Education involves learning about Spanish language and culture, while simultaneously developing knowledge and skills related to teaching. Your classes will be a blend of content courses related to the language, as well as teaching courses.

The Program

Candidates in the Spanish education major are prepared for a language teaching career by getting the best of both worlds: content courses with faculty in the Department of Modern Languages and professional education courses from faculty in the School of Education (SOE). In addition to required courses, Spanish education teacher candidates need to study abroad where the target language is spoken. A degree in Spanish education will prepare teacher candidates to teach Spanish at the 5-12 level.

Professional Education Courses

Teacher candidates may enroll in the 300-level professional education courses before being formally admitted to the SOE. Prior to enrolling in the 400-level courses, teacher candidates must complete the application for admission to the SOE; attain a minimum of a 2.75 grade point average overall in their course work and education courses; and pass the Praxis Core Academic Skills for Educators test or meet minimum scores on the ACT+. A minimum grade of "B" is required in the SPAN teaching specialty courses. Requirements for admission can be found on the School of Education website (<https://www.ndsu.edu/education/>).

Student Teaching

Student teaching (clinical practice) is the culmination of the teaching program. During In the clinical practice, teacher candidates apply the knowledge and skills acquired in their college courses to real-world classrooms under the supervision of experienced Spanish teachers in middle or high schools. Faculty members from NDSU conduct regular on-site visits to support, encourage, and evaluate teacher candidates so that they gain the confidence and ability to join the teaching profession after graduation.

Student Advisement

Students will be assigned individual advisors who will work closely in program planning and in other ways to advise and assist them. Students are encouraged to seek advising from both Modern Languages and the School of Education whenever needed.

Licensure

Upon completing this program, teacher candidates are eligible for certification to teach Spanish in most states. Upon completing this program, teacher candidates are eligible for teacher licensure in certification to teach Spanish in most states. Our program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and approved by the North Dakota Education Standards and Practices Board (ESPB).

Career Opportunities

The demand for language teachers continues to be great. In general, "employment of high school teachers is projected to grow 8 percent from 2016-2026, about as fast as the average for all occupations. Rising student enrollment should increase demand for high school teachers, but employment growth will vary by region" (<https://www.bls.gov/ooh/education-training-and-library/high-school-teachers.htm>)

Sample Program Guide

IMPORTANT DISCLAIMER: This guide is not an official curriculum. This guide is a sample four-year degree plan of how students might plan this major with other degree requirements to complete their education in four years. Student plans will vary from this sample due to a variety of factors, such as, but not limited to, start year, education goals, transfer credit, and course availability. To ensure proper degree completion, enrolled students should utilize Degree Map (<https://www.ndsu.edu/registrar/degreemap/>) and Schedule Planner (<https://www.ndsu.edu/onestop/degree-map-and-planning/>) in Campus Connection and consult regularly with academic advisors to ensure graduation requirements are being met.

First Year			
Fall	Credits	Spring	Credits
ENGL 110		3 COMM 110	3
Gen Ed Wellness		2 EDUC 321	3
Gen Ed Humanities/FA		3 ENGL 120	3
Gen Ed Social & Behavioral Science		3 Gen Ed Humanities/FA	3
Gen Ed Quantitative Reasoning		3 Gen Ed Science & Technology	3
Free Elective		3 Complete Core Academic Skills Exam or access your ACT+ scores	
		17	15
Second Year			
Fall	Credits	Spring	Credits
EDUC 322		3 EDUC 451	3
SPAN 311		3 SPAN 312	3
Gen EdScience & Technology		3 SPAN 401 or 402	3
Spanish American & Peninsular Lang		3 Spanish American & Peninsular Lang	3
Spanish Civilization & Culture		3 Free Electives	3
Apply to the School of Education			
		15	15
Third Year			
Fall	Credits	Spring	Credits
EDUC 481		2-3 SPAN 492	15
EDUC 489		3	
SPAN Elective		3	
SPAN Elective		3	
Gen Ed Science & Technology with lab		4	
		15-16	15
Fourth Year			
Fall	Credits	Spring	Credits
EDUC 475		2 EDUC 485	1
EDUC 486		3 EDUC 487	9
SPAN 489		1 EDUC 488	3
Gen Ed Social & Behavioral Science		3	
SPAN Elective		3	
SPAN Elective		3	
Apply for Student Teaching			
Complete PLT (grades 7-12) Exam			
Complete Subject Area Assessment Exam			
		15	13
Total Credits: 120-121			