

History Doctorate

Department Information

- **Program Information:**
ndsu.edu/programs/graduate/history (<http://ndsu.edu/programs/graduate/history/>)
- **Department Web Site:**
ndsu.edu/schoolofhumanities/graduate_program/ (http://ndsu.edu/schoolofhumanities/graduate_program/)
- **Application Deadline:**
April 1 for assistantship consideration
- **Credential Offered:**
Ph.D.
- **English Proficiency Requirements:**
TOEFL ibt 100; IELTS 7; Duolingo 125

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Code	Title	Credits
Course Requirements		60-90
HIST 702	Historiography	
HIST 705	Directed Research	
HIST 710	Research Seminar in North American History	
Readings courses (Any of them may be repeated for credit, provided the topics are different.)		6
HIST 730	Readings in North American History	
HIST 760	Readings in European History	
HIST 780	Readings in World History	
6xx - level or higher courses (At least 3 and no more than 6 of these credits must come from non-HIST courses)		15
HIST 899		

Foreign language requirements vary from field to field. One foreign language is required for students in the U.S. field. At least two foreign languages are required for all others, depending on the languages needed to conduct research and access the secondary literature. The language requirement can be met by completing college coursework in that language through the second year (e.g., SPAN 202) or by passing a language exam administered by the faculty.

Admission and Application Requirements

- Graduate School admission and application requirements are found on the Admission Information (<https://catalog.ndsu.edu/past-bulletin-archive/2025-2026/graduate/admission-information/>) page.
- In addition, this program gives preference to applicants who have a GPA of at least 3.5 in history courses in an earned bachelor's or master's degree.
- Applicants must submit a statement of purpose clearly outlining their research interests, potential major adviser, career goals, and purpose for seeking a Ph.D. in History.
- Applicants must also submit a substantial paper submitted for a class in History to provide evidence of ability to research thoroughly, interpret and analyze primary and secondary sources, synthesize information, organize thoughts logically, and communicate clearly and effectively.