

# Counselor Education and Supervision

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## Department Information

- **School of Education Head:**  
Chris Ray, Ph.D.
- **Graduate Coordinator:**  
Jodi Tangen, Ph.D.
- **Department Location:**  
School of Education
- **Department Phone:**  
(701) 231-7921
- **Department Web Site:**  
[www.ndsu.edu/ceduc/](http://www.ndsu.edu/ceduc/) (<http://www.ndsu.edu/ceduc/>)
- **Application Deadline:**  
Priority deadline: February 1; Final deadline: April 1
- **Credential Offered:**  
Ph.D.
- **English Proficiency Requirements:**  
TOEFL iBT 71, IELTS 6; Duolingo 100

The Counselor Education Program welcomes applications from all persons who meet the entrance requirements and highly encourages members of culturally-diverse groups to apply.

The application deadline is February 1st of each year for admission the following fall semester. Students are admitted once per year.

Required documents for graduate admission application for the NDSU Counselor Education and Supervision doctoral program include:

- A completed application (including official transcripts from all colleges/universities where coursework was completed)
- Curriculum vitae or resume
- Personal and professional references
- A detailed statement of purpose

Applications can be obtained online at <https://www.ndsu.edu/gradschool/apply> (<https://www.ndsu.edu/gradschool/apply/>)

## Admission Criteria

In order to be considered for admission to the program, applicants must:

- Meet graduate school minimum requirements for admission and have evidence of academic aptitude for doctoral-level study.
- Have a master's degree in counseling, or a closely related field that closely aligns with CACREP standards. Graduates from CACREP-accredited programs receive preference. Students with master's degrees from non-CACREP accredited programs may be considered, but they must meet all CACREP requirements for a master's degree prior to taking related core doctoral classes.
- Previous professional experience.
- Show evidence of fitness for the counseling profession, including self-awareness and emotional stability during interactions with faculty and other students that occur in the interview process.
- Show evidence of excellent oral and written communication skills, and professional potential by submitting a statement of purpose essay. The applicant's statement of purpose should address: (1) goals for obtaining a doctoral degree, (2) professional experience, (3) research interests, and (4) potential for scholarship, professional leadership, and advocacy.
- Show evidence of cultural sensitivity and awareness.
- Understand and comply with the American Counseling Code of Ethics or ASCA ethical standards where appropriate).
- Sign a disclosure statement regarding activities which may be deemed inappropriate by professional and/or ethical standards.
- Complete all international student requirements, where appropriate.

## Financial Assistance

Limited graduate assistantships are available in the School of Education and on campus. We do not guarantee students an assistantship, but will alert students when we are aware of opportunities and support them in securing an appropriate assistantship. Students must be accepted into the Graduate School before they are eligible for an assistantship.