

Counselor Education

Department Information

- **School of Education Head:**
Chris Ray, Ph.D.
- **Graduate Coordinator:**
Jodi Tangen, Ph.D.
- **Department Location:**
School of Education
- **Department Phone:**
(701) 231-7202
- **Department Web Site:**
www.ndsu.edu/ceduc/ (<http://www.ndsu.edu/ceduc/>)
- **Application Deadline:**
February 1
- **Credential Offered:**
M.Ed., M.S.
- **English Proficiency Requirements:**
TOEFL iBT 71, IELTS 6; Duolingo 100

Program Description

The Counselor Education Program offers graduate study leading to a Master's of Education (M.Ed.) or a Master's of Science (M.S.) in Counselor Education. Accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), the Counselor Education program prepares counselors to work professionally with persons from diverse cultural backgrounds in a variety of settings. Program specializations are available in School Counseling and in Clinical Mental Health Counseling.

The Counselor Education Program welcomes applications from all persons who meet the entrance requirements and highly encourages members of culturally-diverse groups to apply.

All applications for the program are due February 1st. Applications received after February 1st are reviewed on a space-available basis. The requirements for full standing admission include:

- A completed application
- A minimum undergraduate cumulative GPA of 3.0 on a 4.0 scale, or a minimum GPA of 3.0 on 10 semester credits of graduate coursework*
- Personal and professional references
- A detailed statement of purpose

Applications can be obtained online at <https://www.ndsu.edu/gradschool/apply> (<https://www.ndsu.edu/gradschool/apply/>)

*In rare cases, if an applicant does not meet the 3.0 GPA guideline set above, but has between a 2.5 and 3.0 GPA, faculty may consider her or him for conditional acceptance into the program. In this situation, the applicant must include in the application materials a separate letter explaining the circumstances related to the lower GPA and defining specific measures taken to prepare for current academic success. If faculty members determine the prospective student shows potential as evidenced by her or his application materials, they will invite her or him for an interview. If accepted following the interview, she or he receives a conditional acceptance.

Students in conditional standing must then receive a GPA of 3.5 or better for the first 9 semester credit hours, meet disposition requirements, and meet any other conditions set by the Counselor Education faculty. Upon review of the faculty, conditionally accepted students who meet the criteria above receive acceptance; those who do not meet the criteria above will not be permitted to continue in the program.

Financial Assistance

Graduate assistantships are available in the School of Education. Applications are considered on the basis of scholarship, potential to undertake advanced study and research, and financial need. Students must be accepted into the Graduate School before they are eligible for an assistantship.

All enrollments in Counselor Education courses before the student files a graduate plan of study must be approved by the adviser. The School of Education will evaluate graduate courses taken prior to filing the graduate plan of study when the student's plan of study is being considered. Only those courses approved by the School of Education may be included on the final plan of study leading to the degree.

The Counselor Education program does not credential, license, or certify graduates. However, our program meets counseling educational standards and prepares students to meet credentialing, licensure, and/or certification requirements. Students who plan to work outside of North Dakota should discuss their plans with their advisors and review these out-of-state requirements.

Master of Education (M.Ed.)

Code	Title	Credits
Required Courses		
EDUC 703	Research, Measurement and Program Evaluation	3
CNED 710	Counseling Techniques	3
CNED 711	Counseling Theory	3
CNED 712	Counseling Across the Lifespan	3
CNED 713	Assessment Techniques	3
CNED 714	Career Counseling and Testing	3
CNED 715	Professional Orientation and Ethics	3
CNED 716	Social and Cultural Foundtions of Counseling	3
CNED 720	Group Counseling	3
CNED 732	Family Counseling	3
CNED 734	Dynamics of Addiction	3
CNED 731	Counseling Children and Adolescents	3
CNED 794	Practicum/Internship (Practicum)	3
CNED 794	Practicum/Internship (Internship)	6-9
Specialization Programs		
Clinical Mental Health Counseling Program		
CNED 730	Crisis and Trauma in Counseling Practice	3
CNED 723	Psychopathology and Diagnosis for Counselors	3
CNED 863	Advanced Clinical Assessment, Report Writing, & Treatment Planning	3
CNED 890	Graduate Seminar	3
Elective (if doing 6 credits of internship)		3
Clinical Mental Health Counseling Total Credits		60
School Counseling		
CNED 728	Guidance Administration and Consulting	3
CNED 729	Professional K-12 School Counseling	3
Electives/Teacher Education Courses		6 (9 if doing 6 credits of internship)
School Counseling Total Credits		60

Master of Science

School Counseling Specialization

Code	Title	Credits
I. Human Growth and Development		
CNED 712	Counseling Across the Lifespan	3
CNED 734	Dynamics of Addiction	3
II. Social and Cultural Foundations		
CNED 716	Social and Cultural Foundtions of Counseling	3
III. Helping Relationships		
CNED 710	Counseling Techniques	3
CNED 711	Counseling Theory	3
CNED 732	Family Counseling	3

IV. Groups		
CNED 720	Group Counseling	3
V. Career & Lifestyle Development		
CNED 714	Career Counseling and Testing	3
VI. Appraisal		
CNED 713	Assessment Techniques	3
VII. Research & Program Evaluation		
EDUC 703	Research, Measurement and Program Evaluation	3
CNED 797	Master's Paper (OR)	3
CNED 798	Master's Thesis	6
VIII. Professional Orientation		
CNED 715	Professional Orientation and Ethics	3
CNED 728	Guidance Administration and Consulting	3
CNED 729	Professional K-12 School Counseling	3
IX. Practicum		
CNED 794	Practicum/Internship	3
X. Internship		
CNED 794	Practicum/Internship	4
XI. Electives (approved by adviser)		
Total Required Credits		48

Clinical Mental Health Counseling

Code	Title	Credits
CNED 712	Counseling Across the Lifespan	3
CNED 734	Dynamics of Addiction	3
CNED 716	Social and Cultural Foundations of Counseling	3
CNED 710	Counseling Techniques	3
CNED 711	Counseling Theory	3
CNED 732	Family Counseling	3
CNED 720	Group Counseling	3
CNED 714	Career Counseling and Testing	3
CNED 713	Assessment Techniques	3
EDUC 703	Research, Measurement and Program Evaluation	3
CNED 731	Counseling Children and Adolescents	3
CNED 715	Professional Orientation and Ethics	3
CNED 794	Practicum/Internship	3
CNED 794	Practicum/Internship	6
CNED 798	Master's Thesis	3
Clinical Mental Health Counseling Program		
CNED 730	Crisis and Trauma in Counseling Practice	3
CNED 723	Psychopathology and Diagnosis for Counselors	3
CNED 863	Advanced Clinical Assessment, Report Writing, & Treatment Planning	3
CNED 890	Graduate Seminar	3
School Counseling Program		
CNED 728	Guidance Administration and Consulting	3
CNED 729	Professional K-12 School Counseling	3
Electives/Teacher Education Courses		6
Total Required Credits		60

Carol E. Buchholz Holland, Ph.D.

Kansas State University, 2005

Research Interests: School Counseling; Solution Focused Counseling Approaches

Jessica Danielson, Ph.D., LPCC-S, NCC

North Dakota State University, 2017

Research Interests: Female Partner Family Formation, Creative Pedagogy in Counselor Education and Supervision, Marginalized Counselor Identities, Power and Privilege in Academia, and Feminist Issues

Brenda Hall, Ed.D., Emeritus Faculty

Virginia Polytechnic Institute and State University, 1993

Research Interests: Intimate Partner Violence, Relational Cultural Theory, and Collaborative Group Practices Studies

James Korcuska, Ph.D.

Kent State University, 2000

Research Interests: Counseling Research Methodology, Counselor Education, Men's and Gender Studies & Substance Abuse Counseling

Todd F. Lewis, Ph.D., LPC, NCC

Kent State University, 2002

Research interests: Risk Factors for Drinking during Emerging Adulthood, Theoretical Explanations for College Drinking and Substance Abuse, Substance Abuse Interventions, Motivational Interviewing, Process Addictions, and Quantitative Methods for Investigating these issues.

Jill Nelson, Ph.D.

Kent State University, 2005

Research Interests: Shame and Shame Resilience, Mentoring, Community Well-Being Interventions, and Women's Issues in Higher Education

Jodi L. Tangen, Ph.D., NCC

University of North Carolina at Greensboro, 2015

Research Interests: Spirituality/Religion in Counseling, Existential and Jungian Theories, Multicultural and Feminist Theory and Practice, Clinical Supervision, and Relational Depth