

Educational Leadership

Department Information

- **School of Education Head:**
Jenny Linker, Ph.D.
- **Department Location:**
School of Education, FLC 216
- **Department Phone:**
(701) 231-7101
- **Department Web Site:**
www.ndsu.edu/edol/ (<http://www.ndsu.edu/edol/>)
- **Application Deadline:**
priority deadline December 1, final deadline May 1
- **Credential Offered:**
M.S., M.Ed.
- **English Proficiency Requirements:**
TOEFL iBT 88, IELTS 6.5, Duolingo 110

The purpose of the Educational Leadership program is to provide professional and/or academic preparation for individuals interested in leadership roles in K-12 and higher education settings. These roles include teacher leaders, mid-level administrators (e.g., school principal or higher education administrators), and upper-level administrative positions such as district superintendents.

Degrees offered include a 32-credit Master of Education (M.Ed.) in Educational Leadership – K-12 Leadership and a 36-credit Master of Education (M.Ed.) or Master of Science (M.S.) in Educational Leadership - Higher Education Administration.

K-12 Leadership

The K-12 Leadership option is designed to transform your passion for education using the professional and organizational skills necessary for leadership that focuses on student success. Graduates from this program have the knowledge, skills, and experiences to lead others through informed decision-making and collaboration.

The K-12 Leadership program is accredited by the National Council for Accreditation of Teacher Education (NCATE) and approved by the North Dakota Education Standards and Practices Board. Changes in national and state legislation, standards, or rules can affect academic program requirements.

Higher Education Administration

The Higher Education Administration option is designed to provide the foundations of practice, research and theory of higher education and student affairs essential for leadership in post-secondary contexts. Graduates from this program have the knowledge, skills, and experiences to become change-agents on college and university campuses.