Human Development and Family Science

Department Information

- **Department Head:**
  Joel Hektner, Ph.D.

- **Department Location:**
  Evelyn Morrow Lebedeff Hall

- **Department Phone:**
  (701) 231-8268

- **Department Web Site:**
  www.ndsu.edu/hdfs/academics/masters_degree/ (http://www.ndsu.edu/hdfs/academics/masters_degree/)

- **Application Deadline:**
  One month prior to the beginning of each term. Applications accepted for fall, spring, and summer.

- **Credential Offered:**
  M.S., Certificate

- **English Proficiency Requirements:**
  TOEFL iBT 100 (subscores of at least 24 for speaking and 21 for writing); IELTS 7; Duolingo 125

James Deal, Ph.D.
University of Georgia, 1987
Research Interests: Identity Development in Emerging Adults, Particularly in the Areas of Religion and the Transition to College; First Generation and/or Low Income Students and Issues Related to Financial Support

Heather Fuller, Ph.D.
University of Michigan, 2009
Research Interests: Social Relationships and Well-Being Across the Lifespan (e.g. Intergenerational Relationships); Successful Aging and Health Promotion; Aging in Rural and Cross-Cultural Contexts; Aging Families and Caregiving; Survey Research and Program Evaluation

Joel Hektner, Ph.D.
University of Chicago, 1996
Research Interests: Design and Effectiveness of Programs to Prevent Adjustment Problems and Promote Well-Being in Children and Adolescents; Peer Affiliation Patterns and Peer Influences on Children’s Behaviors; Family and School Conditions that Facilitate Optimal Experiences (Flow) and Optimal Development; the Experience Sampling Method

Carrie Johnson, Ph.D.
Iowa State University, 2012
Research Interests: Personal Finance for Low-Income and Underserved Populations; Financial Education Impact; Student Loan Debt: Program Delivery Methods and Evaluation; Behavioral Finance Across the Lifespan

Melissa O’Connor, Ph.D.
University of South Florida, 2010
Research Interests: Examining Age-Related Differences and Changes in Cognitive and Functional Abilities, Such as Driving, Among Healthy Adults and Clinical Populations; Quantitative Methods and Psychometrics; Interventions for Improving Cognition, Health, and Everyday Functioning; and Attitudes Toward Dementia

Rachelle Vettern, Ph.D.
North Dakota State University, 2006
Research Interests: Leadership and Volunteer Development