Leadership in Physical Education and Sport Coaching

Department Information

 Program Coordinator: Jenny Linker, Ph.D.

• Email:

Jenny.Linker@ndsu.edu

· Department Location:

School of Education - Family Life Center 210

· Department Phone:

(701) 231-7101

· Department Web Site:

ndsu.edu/education/ (http://ndsu.edu/education/)

· Credential Offered:

M.Ed.

Leadership in Physical Education and Sport Coaching is an online program that prepares teachers, coaches, and sport leaders to become actively engaged in leadership roles within school systems or professional organizations. This degree prepares students to be master teachers, head coaches, department heads, and activities directors at the interscholastic level; assistant coaches, lecturers, and assistant or lead directors at the intercollegiate level; and to become actively engaged in leadership roles within professional organizations. Students in this option pay in-state tuition rates, despite location.

Admission Requirements

Admission is competitive and limited to 50 students. Applications are accepted on a rolling basis and students may be admitted for fall, spring, and summer semesters. Admitted out-of-state and international students are charged in-state tuition rates for this online program.

Admission requirements are as follows:

- · Cumulative baccalaureate GPA of 3.0 or better on a 4.0 scale.
- Undergraduate degree in physical education, coaching, sport management, education, or related field. Applicants with relevant experience that hold other degrees will also be considered.
- · The GRE is NOT required.

A 3.0 is needed to be considered for full acceptance into the program. Applicants with an undergraduate GPA below 3.0 will be considered for conditional acceptance and will have to complete 6 graduate credit hours with grades of at least B to be considered for full standing. Meeting these criteria does not guarantee acceptance.

Title	Credits
	9
Research in Physical Education and Sport Coaching (Required)	
Leadership and Supervision in Physical Education and Sport Coaching	
Principles of Management in Physical Education and Coaching Settings	
	21
Content Development and Instructional Practices in Physical Education and Coaching	
Social Issues in Sport, Physical Activity and Coaching	
Positive Youth Development in Physical Activity and Sport	
Laws of Leadership in Physical Education and Sport Coaching	
Physical Education Curriculum	
Legal Liability in Health, Physical Education, & Recreation	
Teaching Concepts-Based Fitness	
Governance in Sport Coaching	
Ethical Leadership in Coaching Sports	
School-wide Physical Activity Promotion	
Adapted Physical Education	
	Research in Physical Education and Sport Coaching (Required) Leadership and Supervision in Physical Education and Sport Coaching Principles of Management in Physical Education and Coaching Settings Content Development and Instructional Practices in Physical Education and Coaching Social Issues in Sport, Physical Activity and Coaching Positive Youth Development in Physical Activity and Sport Laws of Leadership in Physical Education and Sport Coaching Physical Education Curriculum Legal Liability in Health, Physical Education, & Recreation Teaching Concepts-Based Fitness Governance in Sport Coaching Ethical Leadership in Coaching Sports School-wide Physical Activity Promotion

Leadership in Physical Education and Sport Coaching

HPER 739	SEL via the Adventure Education Instructional Model
HPER 745	Organization and Administration of Coordinated School Health Programs
HPER 790 GRADUATE SEMINAR	
HPER 793 INDIVIDUAL STUDY	
HPER 794 INTERNSHIP	

Total Credits 30

Joe Deutsch, Ph.D.

2

North Dakota State University, 2007

Research Interests: Physical Education Teacher Education, Youth Sport Coaching

Brandon Foye, Ed.D.

Boston University, 2022

Research Interests: Physical Education, Teacher Education and Online Physical Education

Jenny Linker, Ph.D.

University of Illinois Urbana-Champaign, 2011

Research Interests: Comprehensive School Physical Activity Programs, Physical Education Teacher Preparation