Women and Gender Studies

Department Information

- **Program Director:**
  Ashley Baggett, Ph.D.
- **Department Web Site:**
  www.ndsu.edu/wgs/graduate_certificate_in_women_and_gender_studies/ (http://www.ndsu.edu/wgs/graduate_certificate_in_women_and_gender_studies/)
- **Application Deadline:**
  Rolling admission

The North Dakota State University (NDSU) Women and Gender Studies (WGS) program is an interdisciplinary academic program that focuses on women and gender issues in society, while integrating the teaching, research, and service goals of our land grant university. The program offers a graduate certificate in Women and Gender Studies that is open to students enrolled in graduate degree programs at NDSU as well as professionals who are not currently pursuing a masters or doctorate.

To begin your certificate studies in the WGS program, contact the Director, Dr. Ashley Baggett, at ashley.baggett@ndsu.edu.

Career Opportunities (https://www.ndsu.edu/wgs/undergraduate_major_and_minor/major_and_minor/)

Graduate students completing the Women and Gender Studies certificate enrich the study of their discipline by receiving additional instruction in the way in which gender and sexuality functions. The perspectives and application of feminist theory deeps research in their respective field.

Increasingly, employers seek candidates who understand and support diversity and inclusiveness, which is a foundational principle in the Women and Gender Studies program. The Women and Gender Studies certificate provides the valuable expertise to advance professionals in the workplace. Educators can gain graduate credit hours necessary to increase their salary. Doctoral scholars improve their marketability by demonstrating versatility in their research and are eligible to seek positions with dual appointments in their home field and in Women and Gender Studies.

The Curriculum (https://www.ndsu.edu/wgs/graduate_certificate_in_women_and_gender_studies/)

Women and Gender Studies certificate students complete 5 credit hours in core courses. These include WGS 793: Professional Development, WGS 797S: Research, and WGS 793: Community Outreach. The Professional Development credit hour is an independent study for engagement with the field through activities such as conference presentations or event organizing. The Research credit hour is for the development of an original research paper on a gender-related topic. Lastly, the Community Outreach independent study is the capstone. As a field committed to fostering justice for all, students complete a capstone that places feminist theory into practice.

In addition to the core courses, Women and Gender Studies certificate students explore issues of gender and sexuality through completion of 9 elective credits. These are tailored towards their individual field and include Education, Sociology, Public Health, History, and others.

To be admitted to the WGS Certificate Program, the applicant must be a current degree-seeking student in a graduate program at an educational institution of recognized standing, with a 3.0 GPA or higher. Submit a short statement of purpose (no more than two double-spaced pages) indicating 1) reasons for pursuing a graduate certificate in WGS, 2) the experiences you’ve had (e.g., informal, academic, professional, volunteer) that are related to this graduate certificate, and 3) your professional goals and how this graduate certificate program will help you accomplish those goals.

To apply, please go to the Admission Information page. Decisions will be made on an ongoing, rolling basis.

Course requirements for the graduate certificate in WGS will build upon existing graduate curriculum, most of which are accessible to all disciplines. This program requires 9 credit hours of coursework (may be combined with coursework for your primary degree program), 1 credit hour of professional development; a research component worth 1 credit hour; and a community project or grant application worth 3 credit hours, for a total of 14 credit hours.

Current List of Graduate Courses that are suggested by WGS (list is not all-inclusive, and some programs are restricted to their enrolled students):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>WGS 795</td>
<td>Practicum/Professional Development</td>
<td>1</td>
</tr>
<tr>
<td>WGS 796</td>
<td>Special Topics/Research</td>
<td>1</td>
</tr>
<tr>
<td>WGS 797S</td>
<td>Comprehensive Project/Capstone</td>
<td>3</td>
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Graded Coursework
Social/Cultural Development - Select one class from the following:  

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDUC 712</td>
<td>Social, Cultural and Political Dimensions of Schools</td>
</tr>
<tr>
<td>ENGL 656</td>
<td>Literacy, Culture and Identity</td>
</tr>
<tr>
<td>HDFS 813</td>
<td>Social and Emotional Development Across the Lifespan</td>
</tr>
<tr>
<td>SOC 610</td>
<td>Social Inequality</td>
</tr>
<tr>
<td>SOC 612</td>
<td>Sociology of Gender</td>
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Tools for Making Change - Select one class from the following:  

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDUC 730</td>
<td>Leadership, Planning and Organizational Behavior</td>
</tr>
<tr>
<td>EDUC 808</td>
<td>Empowerment &amp; Transformative Education</td>
</tr>
<tr>
<td>PH 704</td>
<td>Public Health Management and Policy</td>
</tr>
<tr>
<td>SOC 624</td>
<td>Feminist Theory and Discourse</td>
</tr>
<tr>
<td>MGMT 630</td>
<td>Leadership in Organization</td>
</tr>
</tbody>
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Open Elective - Select one from the following:  

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>CJ 665</td>
<td>Gender, Race and Ethnicity in Criminal Justice</td>
</tr>
<tr>
<td>ENGL 654</td>
<td>Language Bias</td>
</tr>
<tr>
<td>HIST 626</td>
<td>Women in American History</td>
</tr>
<tr>
<td>HDFS 714</td>
<td>Contemporary Youth Issues</td>
</tr>
<tr>
<td>SOC 617</td>
<td>Sociology Of The Family</td>
</tr>
</tbody>
</table>

Total Credits 14

Ashley Baggett, Ph.D.  
Associate Professor and Director of WGS  
Louisiana State University, 2014  
Research Interests: Women's History/Gender Studies, 19th Century U.S., Southern History

Alison Bertolini, Ph.D.  
Associate Professor, English and Women and Gender Studies  
Louisiana State University, 2009  
Research Interests: Contemporary American Literature, Gender Studies, Ethnic Literature, Postcolonial Literature, Women's Studies

Dena Wyum, M.S.  
Lecturer, Human Development and Family Science  
North Dakota State University, 2008

Allied Faculty

Kelly Cameron, Ph.D.  
Senior Lecturer, English  
Texas Christian University, 2012  
Research Interests: Feminist Approaches to Rhetoric and Cultural Rhetorics

Kristen Fellows, Ph.D.  
Assistant Professor, Sociology and Anthropology  
University of Pennsylvania, 2013  
Research Interests: Feminist Archaeology and Anthropology, Ethnohistory and Oral Histories

Holly Hassel, Ph.D.  
Professor, English  
University of Nebraska, 2002  
Research Interests: Feminist Pedagogy

Christi McGeorge, Ph.D.  
Professor, Human Development and Family Science  
University of Minnesota, 2005  
Research Interests: Influence of Heterosexism and Homophobia on Clinical Practice and Training, Gender Equity in Therapy, Gender Equity in Higher Education

Carrie Anne Platt, Ph.D.  
Associate Professor, Communication  
University of Southern California, 2008
Research interests: Rhetorical Approaches to Emerging Technologies and Identity in Public Culture As Well as Digital Media and Communication Pedagogy

Christina Weber, Ph.D.
 Associate Professor, Sociology and Anthropology
 State University of New York (Buffalo), 2005
 Research Interests: The Sociology of Memory and Trauma, Photography's Impact of the Historical Understanding of the Great Depression, Women and the Dust Bowl