

# French Education

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## Department Information

- **Department Location:**  
Katherine Kilbourne Burgum Family Life, 4-H Center
- **Department Phone:**  
701-231-7921
- **Department Web Site:**  
[www.ndsu.edu/education/](http://www.ndsu.edu/education/) (<http://www.ndsu.edu/education/>)
- **Credential Offered:**  
B.S.; B.A.
- **Official Program Curriculum:**  
[bulletin.ndsu.edu/undergraduate/program-curriculum/french-education/](http://bulletin.ndsu.edu/undergraduate/program-curriculum/french-education/) (<http://bulletin.ndsu.edu/undergraduate/program-curriculum/french-education/>)

French Education involves learning about French language and culture, while simultaneously developing knowledge and skills related to teaching. Your classes will be a blend of content courses related to the language, as well as teaching courses.

## The Program

Candidates in the French education major are prepared to teach French to students in grades 5-12 with creativity and confidence. Teacher candidates get the best of both worlds: content courses with faculty in the Department of Modern Languages and professional education courses from faculty in the School of Education (SOE). In addition to required courses, French teacher candidates need to study abroad where the target language is spoken.

## Professional Education Courses

Teacher candidates may enroll in the 300-level professional education courses before being formally admitted to the School of Education (SOE). Prior to enrolling in the 400-level courses, teacher candidates must complete the application for admission to the SOE; attain a minimum of a 2.75 grade point average overall in their course work and education courses; and pass the Praxis Core Academic Skills for Educators or meet minimum scores on the ACT+. A minimum grade of "B" is required in the FREN teaching specialty courses. Requirements for admission can be found on the School of Education website (<https://www.ndsu.edu/education/>).

## Student Teaching

Student teaching (clinical practice) is the culmination of the teaching program. During the clinical practice, teacher candidates have the opportunity to apply knowledge and skills acquired in their college courses to real-world classrooms under the supervision of experienced French teachers in middle or secondary schools. Faculty members from NDSU conduct regular on-site visits to support, encourage, and evaluate teacher candidates so that they gain the confidence and ability to join the teaching profession after graduation.

## Student Advisement

Teacher candidates will be assigned individual advisors who will work closely in program planning and in other ways to advise and assist them. Students are encouraged to seek advising from both Modern Languages and the School of Education whenever needed. Appointments with advisors can be scheduled through the Navigate online system found on the Student Affairs web page, <https://www.ndsu.edu/enrollmentmanagement/studentsuccess/>

## Licensure

Upon completing this program, teacher candidates are eligible for teacher licensure to teach French in most states. Our program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and approved by the North Dakota Education Standards and Practices Board (ESPB).

## Career Opportunities

The demand for language teachers continues to be great. In general, "employment of high school teachers is projected to grow 8 percent from 2016 to 2026, about as fast as the average for all occupations. Rising student enrollment should increase demand for high school teachers, but employment growth will vary by region" (<https://www.bls.gov/ooh/education-training-and-library/high-school-teachers.htm>)

## Sample Program Guide

Please note this is a sample program guide and not an official curriculum. Actual student schedules for each semester will vary depending on start year, education goals, applicable transfer credit, and course availability. Once admitted, students are encouraged to work with their assigned academic advisor on a regular basis to review degree progress.

<b>First Year</b>			
<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
ENGL 110 (Gen Ed Category C)		3 COMM 110 (Gen Ed Category C)	3
FREN 311		3 ENGL 120 (Gen Ed Category C)	3
Quantitative Reasoning Gen Ed		3 FREN 312	3
Social & Behavioral Science Gen Ed/ Ancillary French		3 EDUC 321	3
Wellness Gen Ed		2 Social & Behavioral Science Gen Ed/ Ancillary French	3
		Complete Core Academic Skills Exam or access your ACT+ scores	
		<b>14</b>	<b>15</b>
<b>Second Year</b>			
<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
EDUC 322		3 EDUC 451	3
EDUC 481		3 FREN Elective	3
FREN 315		3 French Special Methods (completed through Tri-College at MSUM or Concordia)	3
Other Foreign Language I		4 Science & Technology Gen Ed	3
Science & Technology Gen Ed		3 Other Foreign Language II	4
Apply to School of Education			
		<b>16</b>	<b>16</b>
<b>Third Year</b>			
<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
EDUC 489		3 Semester Abroad (5 upper division French courses approved by advisor)	15
FREN 350		3	
FREN 360 (May be used as Gen Ed Category C)		3	
Science & Technology Gen Ed + Lab		4	
Elective		3	
		<b>16</b>	<b>15</b>
<b>Fourth Year</b>			
<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
EDUC 486		3 EDUC 485	1
FREN 489		1 EDUC 487	9
FREN Elective		3 EDUC 488	3
FREN Elective		3	
Elective		3	
Elective		3	
Apply for student teaching			
Complete PLT (grades 7-12) Exam			

Complete Subject Area Assessment  
Exam

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16

13

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**Total Credits: 121**