History Education

Department Information

- **Department Web Site:**
  www.ndsu.edu/education/ (http://www.ndsu.edu/education/)
- **Credential Offered:**
  B.A.; B.S.
- **Official Program Curriculum:**
  catalog.ndsu.edu/undergraduate/program-curriculum/history-education/ (http://catalog.ndsu.edu/undergraduate/program-curriculum/history-education/)

The Program

The History education curriculum includes classes in the various fields of history, namely European history, US history, and Widening Horizons (world history). Candidates in the history education major are prepared to teach a diverse curriculum to a diverse student population.

THE PROGRAM

Candidates in the history education major are prepared to teach history to students in grades 5-12 with creativity and confidence. The history education teacher candidate should work closely with an advisor to be sure that the general education courses taken will provide a strong foundation for the advanced courses in the major. Our professional education courses prepare teacher candidates to incorporate active learning strategies, create effective methods for assessment, and toadjust instruction to accommodate multiple learning styles.

Professional Education Courses

Teacher candidates may enroll in 300-level professional education courses before being formally admitted to the School of Education (SOE). Prior to enrolling in the 400-level courses, teacher candidates must complete the application for admission to the SOE; attain a minimum of a 2.75 grade point average overall in their course work and in education courses; and pass the Praxis Core Academic Skills for Educators test or meet minimum scores on the ACT+. Requirements for admission can be found on the School of Education website (https://www.ndsu.edu/education/).

Student Teaching

Student teaching (clinical practice) is the culmination of the teaching program. During In the clinical practice, teacher candidates apply the knowledge and skills acquired in their college courses to real-world classrooms under the supervision of experienced history teachers in middle or high schools. Faculty members from NDSU conduct regular on-site visits to support, encourage, and evaluate teacher candidates so that they gain the confidence and ability to join the teaching profession after graduation.

Student Advisement

An academic advisor works individually with history education majors to plan their programs of study and to advise and assist them as they progress to degree completion. Students are encouraged to seek their advisor's help whenever needed.

Licensure

Upon completing this program, teacher candidates are eligible to teach history in most states. Our program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and approved by the North Dakota Education Standards and Practices Board (ESPB).

Career Opportunities

In general, "employment of high school teachers is projected to grow 8 percent from 2016 to 2026, about as fast as the average for all occupations. Rising student enrollment should increase demand for high school teachers, but employment growth will vary by region".

Sample Program Guide

IMPORTANT DISCLAIMER: A Sample Program Guide provides an unofficial guide of program requirements and should be used by prospective students who are considering attending NDSU in the future. It is NOT an official curriculum and should NOT be used by current NDSU students for official degree planning purposes. Note that the official curriculum used by current NDSU students can vary from the Sample Program Guide due to a variety of factors such as, but not limited to, start year, education goals, transfer credit, and course availability.

To ensure proper program completion, enrolled students should utilize Degree Map (https://www.ndsu.edu/registrar/degreemap/) and Schedule Planner (https://www.ndsu.edu/onestop/degree-map-and-planning/) in Campus Connection and consult regularly with their academic advisor to ensure requirements are being met.

First Year				
Fall	**Credits**		**Spring**	**Credits**
COMM 110		3	ENGL 120	3
ENGL 110		3	HIST 100-200 Elective[1]	3
HIST 100-200 Elective[1]		3	Additional Major Elective[2]	3
Gen Ed Science & Technology		3	Gen Ed Quantitative Reasoning	3
Gen Ed Social/Beh Sci & Cult Diversity		3	Gen Ed Wellness	2-3
		15		**14-15**
Second Year				
Fall	**Credits**		**Spring**	**Credits**
EDUC 321		3	EDUC 322	3
HIST 100-200 Elective[1]		3	HIST 300-400 Elective	3
HIST 300-400 Widening Horizons Elective		3	HIST North American 300-400 Elective	3
Additional Major Elective[2]		3	Gen Ed Social/Beh Sci & Global Persp	3
Gen Ed Science & Technology		3	Gen Ed Science & Technology w/Lab	4
Complete Core Academic Skills Exam or access your ACT+ scores			Apply to the School of Education	
		15		**16**
Third Year				
Fall	**Credits**		**Spring**	**Credits**
EDUC 451		3	HIST 390	3
EDUC 475		2	EDUC 489	3
HIST 300-400 Elective		3	HIST 300-400 Elective	3
Hist European 300-400 Elective		3	HIST European 300-400 Elective	3
HIST North American 300-400 Elective		3	Free Elective	3
Additional Major Electives[2]		3		
		17		**15**
Fourth Year				
Fall	**Credits**		**Spring**	**Credits**
EDUC 481		3	EDUC 485	1
EDUC 486		3	EDUC 487	9
HIST 300-400 Widening Horizons Elective		3	EDUC 488	3
HIST 489		3		
Free Elective		3		
Apply for Student Teaching				
Complete PLT (grades 7-12) Exam				
Complete Subject Area Assessment Exam				
		15		**13**

Total Credits: 120-121

1

HIST 101, 102, 103, 104, 130, 175, 270, or 217 will count for both HIST 100-200 elective and the general education Humanities & Fine Arts requirement.

2

Additional Major Elective - at least one course in political science, geography, economics, sociology, anthropology or psychology is required beyond the introductory level.