

Spanish

Department Information

- **Department Location:**
Minard Hall
- **Department Phone:**
701-231-7887
- **Department Email:**
ndsu.modernlanguages@ndsu.edu
- **Department Web Site:**
www.ndsu.edu/modernlanguages/ (<http://www.ndsu.edu/modernlanguages/>)
- **Credential Offered:**
B.S.; B.A.
- **Official Program Curriculum:**
bulletin.ndsu.edu/undergraduate/program-curriculum/spanish/ (<http://bulletin.ndsu.edu/undergraduate/program-curriculum/spanish/>)

Today's interconnected world generates the need to be able to communicate in more than one language. As networks of international cooperation and exchange grow in complexity, particularly among governments and businesses, those who possess foreign language competence become increasingly valuable. Moreover, it has been shown that learning a second language can improve one's overall writing and speaking ability.

Career Directions

Experience has shown that many students, with or without declared modern language majors or minors, find a second language background especially useful when combined with preparation in another professional field. Examples include health care, public relations, journalism, TV and radio broadcasting, hotel management, publishing and editing, government service, banking, and management.

One of the more promising occupational fields for language students has been international business. Individuals with foreign language skills are finding increased opportunities with multinational corporations, especially in management and marketing. Many companies with international ties recruit candidates possessing linguistic training because they recognize its correlation with effective verbal and written communication. Regardless of their specific majors, students are encouraged to contact the department for information and advice on career application of foreign language skills.

Students wishing to prepare for high school teaching should make this intention known to the School of Education and to the Department of Modern Languages to make certain that the requirements for state certification are met. Competitiveness and flexibility in the job market tend to be greater if certification can be obtained in two or more different areas.

Sample Program Guide

Please note this is a sample program guide and not an official curriculum. Actual student schedules for each semester will vary depending on start year, education goals, applicable transfer credit, and course availability. Once admitted, students are encouraged to work with their assigned academic advisor on a regular basis to review degree progress.

First Year			
Fall	Credits	Spring	Credits
SPAN 201 or 311		3 SPAN 202 or 312	3
ENGL 110		3 ENGL 120	3
Gen Ed Quantitative Reasoning		3 COMM 110	3
Gen Ed Social and Behavioral Sciences		3 Gen Ed Science/Tech	3
Gen Ed Wellness		2 AHSS College Requirement	3
		14	15
Second Year			
Fall	Credits	Spring	Credits
SPAN 330 or 331 (Civilization)		3 SPAN 401 or 402 (Advanced Language)	3
One year of a Second Language Course		3-4 One year of a Second Language Course	3-4

AHSS College Requirement	3	AHSS College Requirement	3
Gen Ed Science/Tech	3	Gen Ed Social and Behavioral Sciences	3
Minor Course or Elective	3	Minor or Elective Course	3

15-16**15-16****Third Year**

Fall	Credits	Spring	Credits
SPAN 450, 451, 452, or 453 (Peninsular Literature)		3 SPAN 492 ([14+ weeks] Upper-division Courses Approved by Advisor)	1-15
Additional SPAN Course		3	
Gen Ed Upper-Division Writing		3	
Gen Ed Science/Tech with Lab		4	
Minor Course or Elective		3	

16**14****Fourth Year**

Fall	Credits	Spring	Credits
SPAN 440, 441, 442, or 443 (Spanish American Literature)		3 SPAN 489 (Senior Thesis)*	1
Additional SPAN Course		3 Additional SPAN Course	3
Minor Courses or Electives		9 Minor Courses or Electives	12

15**16****Total Credits: 120-122**

* SPAN 489: Senior Thesis must be completed after the study abroad experience.