History Education

Department Information

- **Department Web Site:**
  www.ndsu.edu/education/ (http://www.ndsu.edu/education/)
- **Credential Offered:**
  B.S.; B.A.
- **Sample Program Guide:**
  catalog.ndsu.edu/programs-study/undergraduate/history-education/#planofstudytext (http://catalog.ndsu.edu/programs-study/undergraduate/history-education/#planofstudytext)

Major Requirements

Major: History Education

Degree Type: B.A. or B.S.

Minimum Degree Credits to Graduate: 120

University Degree Requirements

1. Satisfactory completion of all requirements of the curriculum in which one is enrolled.
2. Earn a minimum total of 120 credits in approved coursework. Some academic programs exceed this minimum.
3. Satisfactory completion of the general education requirements as specified by the university.
4. A minimum institutional GPA of 2.00 based on work taken at NDSU.
5. At least 30 credits must be NDSU resident credits. Resident credits include credits registered and paid for at NDSU.
6. At least 36 credits presented for graduation must be in courses numbered 300 or higher.
7. Students presenting transfer credit must meet the NDSU residence credits and the minimum upper level credit. Of the 30 credits earned in residence, a minimum of 15 semester credits must be in courses numbered 300 or above, and 15 semester credits must be in the student’s curricula for their declared major.

For complete information, please refer to the Degree and Graduation Requirements (http://catalog.ndsu.edu/academic-policies/undergraduate-policies/degree-and-graduation/) section of this Bulletin.

University General Education Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 120</td>
<td>College Composition II</td>
<td></td>
</tr>
<tr>
<td>COMM 110</td>
<td>Fundamentals of Public Speaking</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Upper Division Writing †</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Quantitative Reasoning (R) †</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Science and Technology (S) †</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Humanities and Fine Arts (A) †</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social and Behavioral Sciences (B) †</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Wellness (W) †</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Cultural Diversity (D) †</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Global Perspectives (G) †</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>39</strong></td>
</tr>
</tbody>
</table>

* May be satisfied by completing courses in another General Education category.

†

General education courses may be used to satisfy requirements for both general education and the major, minor, and program emphases, where applicable. Students should carefully review major requirements to determine if specific courses can also satisfy these general education categories.
A list of university approved general education courses and administrative policies are available here [here](http://catalog.ndsu.edu/academic-policies/undergraduate-policies/general-education/#genedcoursestext).

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>History 100-200 Level Courses</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>History 300-400 Level Courses</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>HIST 390</td>
<td>Historical Research and Writing</td>
<td>3</td>
</tr>
<tr>
<td>HIST 489</td>
<td>Senior Seminar (Capstone)</td>
<td>3</td>
</tr>
<tr>
<td>Distribution Requirement: Select 6 credits from each of the 3 categories.</td>
<td>18</td>
<td></td>
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</tbody>
</table>

#### North American History (6 cr):

- HIST 328: War and Society in America
- HIST 382: Canada
- HIST 421: Revolutionary America
- HIST 422: American Civil War and Reconstruction
- HIST 423: The Gilded Age and Progressive America
- HIST 424: U.S. History 1917-1960
- HIST 425: U.S. History 1917-Present II
- HIST 431: The North American Plains
- HIST 434: Environmental History
- HIST 436: American Frontier to 1850
- HIST 437: American West Since 1850
- HIST 426: Women in American History
- HIST 415: Public Memory and Memorialization in America
- HIST 420: Colonial American History

#### European History (6 cr):

- HIST 320: History of Christianity
- HIST 449: Ancient Rome: From Republic to Empire
- HIST 450: Ancient History
- HIST 451: Medieval History
- HIST 454: Renaissance And Reformation
- HIST 455: The Eighteenth Century
- HIST 456: Europe 1815-1914
- HIST 457: Europe Since 1914
- HIST 465: Germany since 1750
- HIST 464: Imperial Spain
- HIST 467: History Of Russia II
- HIST 452: The Viking Age
- HIST 652: The Viking Age

#### Widening Horizons (6 cr):

- HIST 381: Australia & New Zealand
- HIST 440: The Ottoman Empire
- HIST 473: Colonial Mexico
- HIST 475: The Aztec, Maya, and Inca
- HIST 474: Modern Mexico
- HIST 477: Slavery in the Atlantic World
- HIST 480: History of Modern China from 1600
- HIST 481: History of Japan
- HIST 482: Vietnam: 125 Years of Conflict
- HIST 484: Cultures and Civilizations of the Pre-modern World
- HIST 485: Cultural Exchange and the Making of the Modern World
- HIST 486: Plague! Tragedies and Triumphs of Globalization

### Additional Major/Minor/Electives
Of these nine credits, at least one course in political science, geography, economics, sociology, anthropology or psychology is required beyond the introductory level.

**Professional Education Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 321</td>
<td>Introduction to Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 322</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 451</td>
<td>Instructional Planning, Methods and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 475</td>
<td>Reading in the Content Area</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 481</td>
<td>Classroom Practice Methods of Teaching I: (Soc Sci)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 485</td>
<td>Student Teaching Seminar</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 486</td>
<td>Classroom Management for Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 487</td>
<td>Student Teaching</td>
<td>9</td>
</tr>
<tr>
<td>EDUC 488</td>
<td>Applied Student Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 489</td>
<td>Teaching Students of Diverse Backgrounds</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits**: 84

**Degree Requirements and Notes**

- Courses taken *Pass/Fail* will not be used to satisfy any requirements other than total credits.
- A grade of ‘C’ or better is required in all professional education courses.
- To be placed in student teaching, a 2.75 cumulative GPA and a 2.75 GPA in professional education coursework is required.
- To exit the program, a 2.75 cumulative GPA and a 2.75 GPA in professional education coursework is required as well as completing the Praxis Subject test and the Principles of Learning and Teaching test.